



Shree Chanakya Education Society's
Indira College of Commerce and Science Pune



External Peer Team Review Committee Report

2023-2024



Shri Chanakya Education Society's
Indira College of Commerce and Science, Pune
'Dhruv', 89/2A, New Pune-Mumbai Highway, Tathwade,
Pune – 411033

Tel: +91-20-66759400, +91-20-66759507/515/637, +91-20-66759502/504
Fax: +91-20-66759490 Website: www.iccs.ac.in

An Autonomous College, affiliated to Savitribai Phule Pune University
Approved by Govt of Maharashtra
(Accredited with A grade by NAAC under CGPA)



Composition of the External Peer Team

Academic Year: 2023 – 2024

Sr. No.	Name of the Members	Designation	Contact No.
1	Dr. Yashodhan Mithare Associate Dean Faculty of Commerce and Management, Savitribai Phule Pune University	Chairman	9922219778
2	Prof. Shamkant Deshmukh Vice Principal and HOD of computer Science department, Modern College, Shivajinagar, Pune	Member	9922007315
3	Dr. Ranjit Patil Vice-Principal and HOD of computer Science department, Dr. D.Y. Patil Arts, Commerce & Science College, Pune	Member	9922971487



1. Institution information:

Name of the Institution	Indira College of Commerce and Science
Name of the Head of the institution	Dr. Janardan Pawar
Designation	Principal
Does the institution function from its own campus?	Yes
Phone No. of the Principal	02066759502
Alternate phone No.	02066759636
Mobile No. (Principal)	9552626127
Registered e-mail ID (Principal)	Principal@iccs.ac.in
Website Address	www.iccs.ac.in
Address	Indira College of Commerce and Science, Dhruv, 89/2A, New Pune Mumbai Highway, Tathwade, Wakad
City/Town	Pune
State/UT	Maharashtra
Pin Code	411033

2. Institutional status:

Type of Institution	Co-education
Location	Urban
Financial Status	Self-financing
Autonomous Status:	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.9	2009	30/01/2009	29/01/2014
Cycle 2	A	3.12	2015	03/03/2015	31/12/2025

3. Introduction of the Institution:

Under the wings of Shree Chanakya Education Society (SCES), Indira College of Commerce and Indira College of Science were established in the year 2001 which was merged in the year 2007 as Indira College of Commerce and Science. Affiliated and approved by Savitribai Phule Pune University, Pune. ICCS offers the Bachelor's Program in Commerce, Bachelors in Business Administration & Computer Application, Bachelor's and M.Sc in Computer Science and Masters in Commerce. Indira College of Commerce & Science got the **Autonomous status** from UGC.

ICCS has been accredited with 'A' grade by "National Accreditation and Assessment Council" (NAAC) and "An Autonomous Status by UGC, New Delhi



4. Infrastructure:

- College encompasses well- furnished, well ventilated, spacious sufficient number (23 classrooms) which are ICT enabled where the provision of Multimedia learning, smart board, Wi-Fi connectivity and internet access is given for conducting theory classes. Institution has well designed and well maintained auditorium.
- ICCS has 5 Computer laboratories and 1 Electronic Laboratory which are well equipped with state-of-the-art equipment and facilities.
- All the laboratories are established as per UGC norms, equipped with 230 properly maintained computer system, these labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs have sufficient licensed software and open-source tools to cater the requirements of curriculum & industry enabled teaching.
- The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. including labs, classrooms, library and offices of all Departments.
- Sports room of college provides facilities for various indoor games like Chess, Table Tennis and Yoga which builds the students physically mentally rich.
- Library at ICCS is fully computerized by automating the issue of books with bar code reader and is automated using Integrated Library Management System (ILMS): SLIM21

5. Awards:

The college for its extra ordinary contribution to education has been awarded with various *awards and recognitions.*

- Ranked 2nd in Pune as the "Best College in Science" at 'India Today 2023'
- Ranked 2nd in Pune as the "Best College in Commerce" at 'India Today 2023'
- Ranked 107th in India as the "Best College in Science" at 'India Today 2023'
- Ranked 77th in India as the "Best College in Commerce" at 'India Today 2023'
- Ranked 87th in India as the "Best College in BBA" at 'India Today 2023'
- Ranked 66th in India as the "Best College in BCA" at 'India Today 2022'
- Ranked 78th in India's Top Colleges as the "Best BCA College" at 'Outlook ICARE Ranking 2021'
- Ranked 83rd in India's Top Colleges as the "Best Commerce College" at 'Outlook ICARE Ranking 2021'

These awards and ranking clearly indicate significant contribution of ICCS in quality education.



Mission statement of ICCS

ICCS as an institution of higher learning, aims at inculcating entrepreneurial attitude and values amongst the learners for their holistic development and inclusion and access of quality education. The institution believes in equipping the students with life skills to strive for excellence in education and in their life. It shall also be preparing the young minds for imbibing to learn skills useful for employment and development of their personality and to develop sensitivity to various social, economic, and National issues.

Vision of the institution

ICCS as an institution working for academic excellence, has a vision to develop the institution as a centre of excellence in higher learning. By inculcating innovative research and learning practices, the institution believes in transformation of youth through holistic educational development and by providing affordable quality education. The institution believes in value based learning systems, encouraging academic excellence and establishing a society that believes in Democratic values.

Goals and objectives of the institution

ICCS is the institution of higher learning that has established certain goals for the academic development of the institution and for total personality enhancement of the learners in the institution.

The principal goals of the institution are:

1. Impart quality education through innovative and state of art learning practices.
2. To provide creative academic environment to develop our learners and nurture their talents.
3. To provide appropriate opportunities and facilities for development of professional skills and all round personality of the student.
4. To inculcate the spirit of nationalism and nation building.
5. To impart education as a life changing need of the society
6. To develop right environment, right educational ecosystem for collaboration and development of academics in the country.



Core objective of the institution

1. Skill enhancement of the learners,
2. Accelerating research.
3. Effective development of governance
4. Innovations in academic programs
5. Strengthening academic environment and culture of the institution.

The Mandate of the institution

The institution as a centre of higher learning believes that it has been given a mandate by the society and its stakeholders on following lines,

1. To improve infrastructure of institution academic environment and academic systems for offering quality education which meets the present and future needs of the learners, as well as to develop their life skills.
2. The institution is also given a mandate for holistic development of the learners and to meet expectations of the society and to pursue all the expectations of its stakeholders.

Credo of the institution

The institution believes that it shall work for achieving academic excellence and total personally development of its learners in order to make them employable in various industries and institutions as well as to develop their personality for self-employment and for overall transformation of their personality to achieve their life goals.

The institution also believes that it shall work for excellence in education and establish itself as an institution of higher learning at par with global standards and to work as a leader in the field of higher education.

Tagline

1. Achieving excellence through skills and personality development.
2. Believe in competitive spirit
3. Excellence through wisdom and skills.



The following report is an outcome of a review by External Peer Team members.

The Audit of the College was conducted on **3rd May 2024**.

The purpose of the review exercise is to ensure that the practices followed on the campus are in tune with the academic policy adopted by the Institution and college adheres to all the rules and regulations laid down by UGC, State Government and Parent university for autonomous college.

The modus operandi included physical inspection of the campus, review of the relevant documents, interaction with the staff and collection of abstract information from department.

External peer team review committee verified the following reports: -

- External peer team verified the Notice of the Meeting, Agenda, Minutes of meeting and relevant documents of the below **Statutory bodies**:
 - 1) Governing Body
 - 2) Academic Council
 - 3) Board of Studies
 - 4) Finance Committee

- External peer team verified the Notice of the Meeting, Agenda, Minutes of meeting and relevant documents of the below **Non-statutory bodies**:
 - 1) Planning and Evaluation Committee
 - 2) Grievance and Redressal Committee
 - 3) Examination Committee
 - 4) Admission Committee
 - 5) Library Committee
 - 6) Student welfare Committee
 - 7) Internal Complaints Committee
 - 8) Extra- Curricular Activities committee
 - 9) Academic Audit Committee.

- External peer team also verified activities undertaken by college, general accord of autonomy and other mitigate things.



The External committee has made the following observations after its interaction and review of the documents:

1. The institution has constituted all the obligatory bodies such as IQAC, Governing Body, Academic Council, Finance Committee, Examination Committee, Board of Studies of all the programs and other committees as per norms laid down by the U.G.C. for autonomous colleges.
2. The functioning and conduct of the academic activities are in tune with Academic Calendar of the college.
3. Proceedings and functioning of all the mandatory bodies are compliant with the guidelines and documentation for the same has been maintained.
4. It is observed that the I.Q.A.C. of the college is playing an active role in maintaining quality standards in Teaching- Learning process and functional enough to conduct various curricular, co-curricular and extracurricular activities in college.
5. It is observed that the college has been maintaining high academic standards in curriculum design, teaching, assessment strategies and research.
6. College encompasses a well maintained lush green campus ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.
7. College maintains transparency in all activities by involvement of stakeholders like students, teachers, Alumni and Employers etc. And take regular feedback from all the stakeholders to improve the quality of education.
8. Extension and outreach programmes are undertaken by N.S.S. and good numbers of students participate in it.
9. Faculties are encouraged for higher studies, career advancement scheme, Faculty Development Programme etc. and for the same college conducts useful activities.
10. The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression.
11. The teachers are provided with increments as per SPPU norms and the college also reimburses fees charged for attending various workshops, seminars, and conferences by the faculty members as per the research policy.
12. College has organized a good number of activities to exhibit its concern for social welfare as a part of social responsiveness and conducts NSS Camp annually.
13. Institute takes care to provide physical infrastructure such that the faculty and students involved with research are physically proximate.
14. The timely submitted Annual Quality Assurance Reports (AQAR)



15. Proactive management takes keen interest in the growth of the college.




External peer team satisfied regarding the proceedings of autonomy of the college.

Recommendations:

The External Committee has made the following recommendations for the enhancement of college performance:

1. To integrate extra complementary/ add-on courses aimed at improving skills and facilitating internships.
2. To embed entrepreneurial skills within students, enabling them to address the complexities of the corporate environment with the help of workshops.
3. Regular guidance sessions from Intellectual Property Rights (IPR) experts to ensure that not only staff but also students can register patents.
4. More training programme should be organized for teaching and non-teaching staff.
5. To actively participate in research activities, consultancy.
6. Developing more formal linkages with other universities and colleges through MoUs.

Signature of the External Peer Team Members

Name of the Members	Designation	Signature
Dr. Yashodhan Mithare Associate Dean Faculty of Commerce and Management, Savitribai Phule Pune University	Chairman	
Prof. Shamkant Deshmukh Vice Principal and HOD of computer Science department, Modern College, Shivajinagar, Pune	Member	
Dr. Ranjit Patil Vice-Principal and HOD of computer Science department, Dr. D.Y. Patil Arts, Commerce & Science College, Pune	Member	

Date: ...03/05/2024

Place: ...Pune




PRINCIPAL

Indira College of Commerce & Science
Tathwade, Pune - 411 033.