



Shree Chanakya Education Society's
Indira College of Commerce and Science Pune



External Peer Team Review Committee Report

2024-2025



Shri Chanakya Education Society's
Indira College of Commerce and Science, Pune
'Dhruv', 89/2A, New Pune-Mumbai Highway, Tathwade,
Pune – 411033
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Fax: +91-20-66759490 Website: www.iccs.ac.in

*An Autonomous College, affiliated to Savitribai Phule Pune University
Approved by Govt of Maharashtra
(Accredited with A grade by NAAC under CGPA)*



Shree Chanakya Education Society's

INDIRA COLLEGE OF COMMERCE AND SCIENCE

"Empowering Minds to Elevate Lives"

Affiliated to Savitribai Phule Pune University, 'NAAC-A' Accredited & Autonomous Status by UGC, New Delhi.

Composition of the External Peer Team

Academic Year: 2024 – 2025

Sr. No.	Name of the Members	Designation	Contact No.
1	Dr. Yashodhan Mithare Associate Dean Faculty of Commerce and Management, Savitribai Phule Pune University	Chairman	9922219778
2	Prof. Shamkant Deshmukh Vice Principal and HOD of computer Science department, Modern College, Shivajinagar, Pune	Member	9922007315
3	Dr. Ranjit Patil Vice-Principal and HOD of computer Science department, Dr. D.Y. Patil Arts, Commerce & Science College, Pune	Member	9922971487



Institution information:

Name of the Institution Indira College of Commerce and Science
Name of the Head of the institution Dr. Janardan Pawar
Designation Principal
Does the institution function from its own campus? Yes
Phone No. of the Principal 02066759502
Alternate phone No. 02066759636
Mobile No. (Principal) 9552626127
Registered e-mail ID (Principal) Principal@iccs.ac.in
Website Address www.iccs.ac.in
Address Indira College of Commerce and Science,
Dhruv, 89/2A, New PuneMumbai Highway,
Tathwade, Wakad
City/Town Pune
State/UT Maharashtra
Pin Code 411033

Institutional status:

Type of Institution Co-education
Location Urban
Financial Status Self-financing
Autonomous Status:

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.9	2009	30/01/2009	29/01/2014
Cycle 2	A	3.12	2015	03/03/2015	31/12/2025

Introduction of the Institution:

Under the wings of Shree Chanakya Education Society (SCES), Indira College of Commerce and Indira College of Science were established in the year 2001 which was merged in the year 2007 as Indira College of Commerce and Science. Affiliated and approved by Savitribai Phule Pune University, Pune. ICCS offers the Bachelor's Program in Commerce, Bachelors in Business Administration & Computer Application, Bachelor's and M.Sc in Computer Science and Masters in Commerce. Indira College of Commerce & Science got the **Autonomous status** from UGC.

ICCS has been accredited with 'A' grade by "National Accreditation and Assessment Council" (NAAC) and "An Autonomous Status by UGC, New Delhi



Mission statement of ICCS

ICCS as an institution of higher learning, aims at inculcating entrepreneurial attitude and values amongst the learners for their holistic development and inclusion and access of quality education. The institution believes in equipping the students with life skills to strive for excellence in education and in their life. It shall also be preparing the young minds for imbibing to learn skills useful for employment and development of their personality and to develop sensitivity to various social, economic, and National issues.

Vision of the institution

ICCS as an institution working for academic excellence, has a vision to develop the institution as a centre of excellence in higher learning. By inculcating innovative research and learning practices, the institution believes in transformation of youth through holistic educational development and by providing affordable quality education. The institution believes in value based learning systems, encouraging academic excellence and establishing a society that believes in Democratic values.

Goals and objectives of the institution

ICCS is the institution of higher learning that has established certain goals for the academic development of the institution and for total personality enhancement of the learners in the institution.

The principal goals of the institution are:

1. Impart quality education through innovative and state of art learning practices.
2. To provide creative academic environment to develop our learners and nurture their talents.
3. To provide appropriate opportunities and facilities for development of professional skills and all round personality of the student.
4. To inculcate the spirit of nationalism and nation building.
5. To impart education as a life changing need of the society
6. To develop right environment, right educational ecosystem for collaboration and development of academics in the country.



Core objective of the institution

1. Skill enhancement of the learners,
2. Accelerating research.
3. Effective development of governance
4. Innovations in academic programs
5. Strengthening academic environment and culture of the institution.

The Mandate of the institution

The institution as a centre of higher learning believes that it has been given a mandate by the society and its stakeholders on following lines,

1. To improve infrastructure of institution academic environment and academic systems for offering quality education which meets the present and future needs of the learners, as well as to develop their life skills.
2. The institution is also given a mandate for holistic development of the learners and to meet expectations of the society and to pursue all the expectations of its stakeholders.

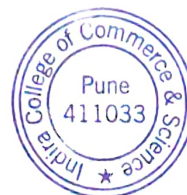
Credo of the institution

The institution believes that it shall work for achieving academic excellence and total personally development of its learners in order to make them employable in various industries and institutions as well as to develop their personality for self-employment and for overall transformation of their personality to achieve their life goals.

The institution also believes that it shall work for excellence in education and establish itself as an institution of higher learning at par with global standards and to work as a leader in the field of higher education.

Tagline

1. Achieving excellence through skills and personality development.
2. Believe in competitive spirit
3. Excellence through wisdom and skills.



Infrastructure:

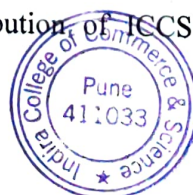
- College encompasses well- furnished, well ventilated, spacious sufficient number (23 classrooms) which are ICT enabled where the provision of Multimedia learning, smart board, Wi-Fi connectivity and internet access is given for conducting theory classes. Institution has well designed and well maintained auditorium.
- ICCS has 9 Computer laboratories and 1 Electronic Laboratory which are well equipped with state-of-the-art equipment and facilities.
- All the laboratories are established as per UGC norms, equipped with 417 properly maintained computer system, these labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs have sufficient licensed software and open-source tools to cater the requirements of curriculum & industry enabled teaching.
- The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. including labs, classrooms, library and offices of all Departments.
- Sports room of college provides facilities for various indoor games like Chess, Table Tennis and Yoga which builds the students physically mentally rich.
- Library at ICCS is fully computerized by automating the issue of books with bar code reader and is automated using Integrated Library Management System (ILMS): SLIM21

Awards:

The college for its extra ordinary contribution to education has been awarded with various *awards and recognitions*.

- Received Best ICT Program in Skill Development Congress & Awards in 2025
- Ranked 2nd in Pune as the "Best College in Science" at 'India Today 2023'
- Ranked 2nd in Pune as the "Best College in Commerce" at 'India Today 2023'
- Ranked 107th in India as the "Best College in Science" at 'India Today 2023'
- Ranked 77th in India as the "Best College in Commerce" at 'India Today 2023'
- Ranked 87th in India as the "Best College in BBA" at 'India Today 2023'
- Ranked 66th in India as the "Best College in BCA" at 'India Today 2022'
- Ranked 78th in India's Top Colleges as the "Best BCA College" at 'Outlook ICARE Ranking 2021'
- Ranked 83rd in India's Top Colleges as the "Best Commerce College" at 'Outlook ICARE Ranking 2021'

These awards and ranking clearly indicate significant contribution of ICCS in quality education.



The following report is an outcome of a review by External Peer Team members.

The External Peer Team conducted an audit of the College on **9th July 2025**.

The purpose of this review was to ensure that the practices and processes followed on campus are aligned with the academic policies adopted by the Institution, and that the College complies with all rules and regulations prescribed by the UGC, the State Government, and the Parent University for autonomous colleges.

The review process involved:

- Physical inspection of the campus
- Examination of relevant documents
- Interaction with staff members
- Collection and verification of departmental information

1. Verification of Statutory Bodies

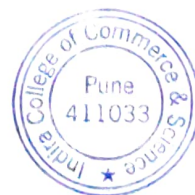
The External Peer Team reviewed the **Notice of Meetings, Agendas, Minutes**, and other relevant documents related to the following statutory bodies:

1. Governing Body
2. Academic Council
3. Board of Studies
4. Finance Committee

2. Verification of Non-Statutory Bodies

Documents including the **Notice of Meetings, Agendas, Minutes**, and supporting records for the following non-statutory bodies were also verified:

1. Planning and Evaluation Committee
2. Grievance and Redressal Committee
3. Examination Committee
4. Admission Committee
5. Library Committee
6. Student Welfare Committee
7. Internal Complaints Committee
8. Extra-Curricular Activities Committee
9. Academic Audit Committee



3. Additional Verifications

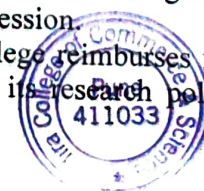
The External Peer Team also examined:

- Activities undertaken by the College
- Documents related to the grant and implementation of autonomy
- Other relevant institutional processes and compliance matters

4. Observations

The External Committee has made the following observations after its interaction with stakeholders and review of the documents:

1. The institution has constituted all obligatory bodies such as IQAC, Governing Body, Academic Council, Finance Committee, Examination Committee, Board of Studies of all programs, and other committees as per the norms laid down by the UGC for autonomous colleges. The statutory bodies are functioning efficiently with timely meetings and well-maintained documentation.
2. The functioning and conduct of academic activities are well aligned with the Academic Calendar of the college. Academic processes— including curriculum design, Board of Studies procedures, and examination systems—are robust, structured, and student-centric.
3. Proceedings and functioning of all mandatory bodies are compliant with the guidelines, and the documentation related to agendas, minutes, and decisions is clear, well organized, and easily accessible, reflecting transparent administrative practices.
4. The IQAC of the college plays an active and effective role in maintaining quality standards in the teaching–learning process and is instrumental in planning and conducting various curricular, co-curricular, and extracurricular activities.
5. The college maintains high academic standards in curriculum design, teaching methodologies, assessment strategies, and research activities, demonstrating effective utilization of its autonomous status.
6. The campus is lush green, well maintained, and provides adequate and optimally utilized physical infrastructure to support teaching, learning, and research activities. The institution also ensures research-supportive physical proximity between faculty and students engaged in academic inquiry.
7. The institution maintains transparency in all its activities through active involvement of stakeholders such as students, teachers, alumni, and employers. Regular feedback from stakeholders is systematically collected and utilized for continuous quality improvement.
8. Extension and outreach programs are actively undertaken by the NSS unit, with significant student participation, reflecting the college’s commitment to social responsibility.
9. Faculty members are encouraged and supported in pursuing higher studies, Career Advancement Scheme (CAS) requirements, and Faculty Development Programmes. The college regularly conducts meaningful activities to support faculty enrichment.
10. The institution has effective welfare measures for both teaching and non-teaching staff, offering avenues for their professional development and career progression.
11. Teachers are provided increments as per SPPU norms, and the college reimburses fees for attending workshops, seminars, and conferences, in line with its research policy, further promoting academic growth.



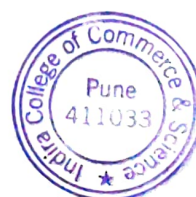
12. The college has organized a considerable number of programmes and initiatives reflecting its concern for social welfare. NSS Camps are conducted annually, showcasing the institution's commitment to community engagement.
13. The college ensures that necessary physical infrastructure is available to support research activities, enabling faculty and students to work in a conducive academic environment.
14. The institution has consistently submitted the Annual Quality Assurance Reports (AQAR) in a timely manner, reflecting its commitment to quality adherence and compliance.
15. The management is proactive, supportive, and takes a keen interest in the developmental growth of the college, contributing to effective governance and overall institutional progress.

The External Peer Team is satisfied with the proceedings, implementation, and overall functioning of autonomy at the college.




5. Recommendations:

The External Committee has made the following recommendations for the enhancement of the college's academic and administrative performance:

1. The college should strengthen industry collaboration by developing more formal linkages and MoUs with industries, universities, and institutions. These collaborations should facilitate internships, consultancy opportunities, joint activities, and skill-based programmes to enhance student employability.
2. The institution is advised to introduce additional complementary and add-on courses aimed at improving technical and professional skills, while integrating entrepreneurial training through workshops/seminars to prepare students for the complexities of the corporate environment.
3. The college should work towards enhancing the research culture by encouraging faculty publications, minor and major research projects, and consultancy activities. Regular guidance sessions by Intellectual Property Rights (IPR) experts may be conducted to help both faculty and students pursue patent registration.
4. The institution should consider implementing a comprehensive digital documentation system for academic processes, committee records, and administrative data to ensure efficiency, transparency, and ease of access.
5. More capacity-building initiatives such as Faculty Development Programmes (FDPs), workshops, and training sessions should be organized for both teaching and non-teaching staff to upgrade skills and promote professional growth.
6. The college is encouraged to expand outreach and extension activities through NSS and other platforms to strengthen community engagement and enhance its societal impact.



Signature of the External Peer Team Members

Name of the Members	Designation	Signature
Dr. Yashodhan Mithare Associate Dean Faculty of Commerce and Management, Savitribai Phule Pune University	Chairman	
Prof. Shamkant Deshmukh Vice Principal and HOD of computer Science department, Modern College, Shivajinagar, Pune	Member	
Dr. Ranjit Patil Vice-Principal and HOD of computer Science department, Dr. D.Y. Patil Arts, Commerce & Science College, Pune	Member	

Date:

Place: ...Pune.....

