



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		INDIRA COLLEGE OF COMMERCE AND SCIENCE
Name of the head of the Institution		Dr. Janardan Pawar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		020-66759502
Mobile no.		9552626127
Registered Email		principal@iccs.ac.in
Alternate Email		janardanp@iccs.ac.in
Address		Indira College of Commerce and Science, Dhruv, 89/2A, New Pune-Mumbai Highway, Tathwade, Wakad
City/Town		Pune
State/UT		Maharashtra
Pincode		411033

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Shivendu Bhushan
Phone no/Alternate Phone no.	02066759636
Mobile no.	9890686216
Registered Email	shivendu@iccs.ac.in
Alternate Email	janardanp@iccs.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://iccs.ac.in/index.php?/AOAR20172018
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://iccs.ac.in/index.php?/AcademicCalendar201819

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.90	2009	30-Jan-2009	29-Jan-2014
2	A	3.12	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	07-Sep-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
KalpaSamesksha: National Conference on Emerging Trends in Electronic Business-Issues and Problems	18-Dec-2018 02	55
Gusto: Students Cultural Fest	21-Feb-2020 03	417
RTCSA- National Conference in Computer Science and Applications	18-Dec-2018 02	59
Anveshan- Student Conference in Computer Science and Applications	21-Dec-2018 01	79
Indira- Mock World Trade Organization	15-Jan-2019 01	173
Debate Competetion	03-Sep-2019 01	94
Youth Parliament	08-Aug-2018 01	225
Revelation-Student Conference in Commerce and Management	21-Dec-2018 01	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC conducted I.P.R. Workshop to help teachers to file Patent rights. • To enhance Teachers Quality IQAC conducts series of Faculty Development programs under IFEEP. • Meditation, Yoga and Zumba sessions conducted for all the staff for their Mental Well being. • Two TieUps with Foreign Universities, like Educational Tour to Asia Pacific University Kuala Lumpur, Malaysia and Second TieUp with Synergy University, Moscow. • Conducted Student Centric activities like PI Day Competition, Python Training , Tie up with Deutsche Bank of India, Software Testing Certification Program etc were arranged for the development of the students. • Social Activities like Blood donation camp, Tree plantation, River cleaning activities were done and Indira Sustainable Maharashtra Initiatives was launched. • Academic Calendar, Planner, Worksheets and Continuous evaluation with analysed feedback was done to make teaching learning process more strong. Inclusion of I.C.T. enabled class Rooms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning for International TieUps	Successfully done One International Tieup
Planning for more Smart class rooms	Established Four new Smart Class Rooms
Planning for conducting Youth Parliament	Successfully Conducted First Youth Parliament
Planning for Conducting more workshops on Eco-Friendly Environment	Conducted workshops like Making Eco-friendly Ganesha idol and "Green India-Incredible India" under Plantation Program in selected villages.
Planning to get Permanent Affiliation for BBA and BBA-IB Course	Applied fpr Permanent Affiliation for BBA and BBA-IB Course
Planning to conducted IPR and Faculty Development Program based Sessions	Organized Successfully session on IPR and Faculty Development Program.
Research Lecture Series for Students and Staff	Organized Successfully Research Lecture Series for Students and Staff
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	06-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Feb-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>ERP named JUNO implemented in college. Following are the Five modules:1. Student data Management 2. Faculty Data Management 3. Parent Module 4. Library Module 5. Finance Module. Description: ERP system manages the complete record of students and employees. It comes with the provision to give access to students, teachers and other employees to access the related information any time they want. System helps in admission process which involves inquiry, form sale, form submission, application, document submission etc.The ERP System offers several benefits to teachers such as, Automated student attendance, Computerized management of student examination marks and grades, Timetable creation in advance, Efficient and effective interaction with parents, Access to a forum common to students and parents, Access to own and students' attendance, Better organization of College Activities, Manage class information and analytical reports, Email Internal messaging system. Online test and quizzes are organised for students The ERP System offers several benefits to Students such as Students get a new platform not only to gain but also to express the knowledge inside them. Some key benefits for students like Enhanced interaction with teachers, parents, and peers. Access to attendance, timetable, marks, grades and examination schedule. Liberty to publish articles and views, and participate in discussion forums.</p>

Freedom to browse through library books catalogue and identify the books to be issued, Prior information about College events and holidays. Students submit Assignments through ERP The ERP System offers several benefits to Parents as in today's busy life, where often both the parents are working or living far away from the College, it is difficult for them to visit the institution personally. The reporting system of ERP Software enables them to have a closer look to their wards performance. And all this from their home or offices, using ERP software. Some of the advantages of this College software for parents are, Get connected to the College effectively and easily, Frequent interaction with teachers, Active participation in College Activities, Reliable update on child's attendance, progress reports, and student fee payment. Prior information about College events and holidays. Regular and prompt availability of College updates through articles, discussion forums, image gallery and messaging system. System helps in Student Placement activity. Faculties Leave management facility helps to avail leaves and maintain its records. System generates fee Receipt and employee salary slip.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College has established an academic planning and development committee in order to establish a systematic mechanism for curriculum delivery and documentation. These committees are constituted in the year 2016-17 and the current members are Dr. Janardan Pawar Prof. Shivendu Bhushan Dr. Sonali Shrotri Dr. Nalanda Wani The committee members meet four times in the year in the month of April, July, Nov and Jan. The committee reviews overall performance of academic activities, identifies limitations and suggests necessary changes to be made in order to improve the mode of academic delivery of various learning inputs. The committee coordinates with IQAC in order to identify appropriate objectives of the system that can improve the quality of academics in the college. Similarly committee receives suggestions from various stakeholders, teachers and students in order to improve overall academics standards. Major decisions taken by the committee in its regular meetings are widely implemented. The syllabus is prescribed by Savitribai Phule Pune University. The college follows this syllabus for teaching students. Well in advance the teachers are communicated about their respective allotted subjects so that they get ample time to prepare

their respective subject. Before the start of every semester, a teaching plan is submitted by the teacher which comprises of detailed topics, teaching methodology to be used, list of assignments, the assessments to be taken and also the list of books and websites to be referred. The detailed session plan is prepared which is maintained online on ERP system. The session plan elaborates how the schedule of lectures and practicals will be and the Worksheet specifies the actual details of lectures and practicals conducted. The session plan is periodically evaluated by the respective HOD's so the syllabus is completed within time. Various extra and co curricular activities are arranged during the whole academic year to build the students confidence and enhance their knowledge. Students are also encouraged to participate in various intercollegiate competitions which is beneficial for their holistic development. Workshops and guest lectures are conducted every semester to give students more content and knowledge other than their syllabus. Certification programs, short term and value added courses are organized in college to inculcate skills in students. Industrial visits are organized for the students to give them exposure to the real time projects and work culture in corporate.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Amazon Web Services Workshop cum Certification Program	No	24/01/2019	3	Yes	AWS security measures, AWS identity and access management.
Bombay Stock Exchange	No	16/01/2019	22	Yes	Students learnt the different kinds of investments tricks.
PYTHON Workshop cum Certification Program	No	05/02/2019	3	Yes	Python Programming Language and its various libraries
NodeJS Workshop cum Certification Program	No	26/02/2019	2	Yes	Node JS for fast and scalable server-side and networking applications.
Big Data Training and iEOC certifications	No	28/01/2019	5	Yes	Data Science with R: Basic course
Certificate program in Financial Markets Sales Operations	No	16/01/2019	13	Yes	working of stock exchange

Anibrain Certification	No	11/12/2018	2	Yes	Character creation, story boarding.
Android certification course	No	03/12/2018	4	Yes	Android platforms, Android appl components, UI design
French Level 1	No	12/11/2018	60	Yes	Learn basic conversation , respond to basic questions.
Certified Financial Analyst (CFA)- Fundamental level	No	09/03/2018	4	Yes	Analysis of financial statement
Excutive Program on GST	No	31/07/2018	15	Yes	Practical Knowledge on Compliance procedures provisions in GST
Tally	No	08/06/2018	7	Yes	Data Entry for transactions in Tally. Create Financial Statements. GenerateFina ncial Reports for MIS. Assist to run an online business.
CFA (Certified Financial Analyst)	No	03/09/2018	4	Yes	To enrich the students with the detailed knowledge of Financial Statements.
French Language	No	11/12/2018	60	Yes	Students learnt and understood how to make sentences in French

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Computer Science	01/06/2018
MCom	Commerce	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	509	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Amazon Web Services Workshop cum Certification Program	24/01/2019	60
Bombay Stock Exchange	16/01/2019	7
PYTHON Workshop cum Certification Program	02/05/2019	60
NodeJS Workshop cum Certification Program	26/02/2019	60
Big Data Training and iEOC certifications at ICCS	28/01/2019	4
Certificate program in Financial Markets Sales Operations	16/01/2019	51
Anibrain Certification	12/11/2018	53
Android certification course	12/03/2018	27
French Level 1	12/11/2018	35
Certified Financial Analyst (CFA)- Fundamental level	09/03/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	166
BBA	International Business	76

MCom	Commerce	47
MSc	Computer Science	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college takes regular feedback from the following stakeholders 1. Students 2. Teachers 3. Parents 4. Employers 5. Alumni The principle objectives of undertaking feedback are listed as follows- The college has designed a systematic objective and rational feedback so as to receive rightful and appropriate feedback from all the concerned stakeholders. Further college has established ERP mechanism in order to have online and timely collection of feedback from the students. The feedback thus received is placed before IQAC for consideration and also action to be taken is discussed. Many employers visit the college for recruiting students , after the recruitment procedure they give a detailed mail specifying their overall experience with the students and college. They also give suggestions regarding the syllabus. Every week few alumnis visit the college for giving inputs to the current students by conducting guest lectures, project reviews, workshops and certification programs. They give their feedback about the students and curriculum on a regular basis. Parents visit the campus during the Parents Teachers Meet. All the related subject teachers meet the parents in person and discuss their wards progress in college. The parents also submit a feedback about the infrastructure, teaching learning etc to the college. The responses thus received from the different stake holders are then analysed in order to improve overall quality of learning, academic standards, system, of administration and maintenance of academic disciplines. The important responses received from different stakeholders through this feedback mechanism and the action taken there off is presented here- 1.Students-: Suggestions-: They should receive notices/notifications online (sms,mail) Action Taken-: Through ERP and E notice board (on each floor) this facility is made available 2. Teachers-: Suggestions-: 1. CCTV camera to be installed in laboratories. 2. Request by ladies teachers for health related workshops/sessions 3. Sports related activity to be arranged for male staff members Action Taken 1. CCTV installed in laboratories 2. Session for ladies staff members arranged 3. Cricket matches arranged for male staff members. 3. Parents Suggestions-: They should be intimated about their wards attendance regularly Action Taken-: Every Saturday the parents receive SMS regarding attendance of every week. 4. Employers Suggestions-: 1.Syllabus to be updated 2. Projects to be evaluated by corporate experts Action Taken-: 1. The college has to adhere to SPPU syllabus hence the college arranges short term value added courses/certifications to bridge the gap between industry and academics. 2. Our Alumni visit every Saturday to the college to interact with the current students and guide the students for their projects. 5. Alumni Suggestions-: Syllabus to be updated Action Taken-: The college has to adhere to SPPU syllabus hence the college arranges short term</p>

value added courses/certifications to bridge the gap between industry and academics.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDBM	Taxation	60	1	1
PGDBM	Banking & Finance	60	18	18
PGDBM	International Business	60	21	21
MCom	Commerce	60	80	60
MSc	Computer Science	60	166	59
BCA	Computer Applications	160	294	158
BBA	International Business	80	238	84
BBA	Management	160	471	142
BCom	Commerce	360	807	348
BSc	Computer Science	240	602	238

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2929	263	65	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
70	70	16	16	4	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to have right rapport with students and resolve their complaints, problems related to different types of

issues viz. academic or personal issues . College has established mentors-mentee mechanism. Considering the large number of students and limited availability of faculty, the faculty is assigned the duty of mentoring students. However, care is taken that a teacher who teaches the same class shall be the mentor. The college establishes a connection not only with the students but also with the parents. With the help of ERP the college regularly keeps the students and parents updated about the happenings in the college. Every weeks attendance of their ward is notified to the parents. The college also keeps the parents abreast with their wards performance. This is done regularly so that the parents can keep information about their wards activities and ensure that their ward is not facing or going through any issues. The students are well informed and updated about their attendance, notices, assignments , assessments, test etc through the ERP. This ERP plays an important role in keeping the connection between the parents, teachers and students alive and active. The class teacher takes the responsibility of mentoring his/her class. In order to have regular and systematic communication and interaction the IQAC has provided certain guidelines to the mentors. The mentors encourage the students to open up and share their grievances, problems, interpersonal issues if any. The college has an effective mentoring system in which personal counselling is offered to needy students. Also the college has a Career Guidance cell which keeps the students updated about the latest companies, provides Soft skills and aptitude training and also counsels those students who are perplexed regarding their career, personality development etc. Apart from the personal and career counselling the college also provides the students a pool of add on courses so that they can sharpen their skills and also make themselves corporate ready.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3192	70	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	55	6	45	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Janardan Pawar	Principal(in-charge)	Making of Developed India - Innovative Leader Award
2018	Dr.Nalanda Wani	Assistant Professor	Aadarsh Vidya Saraswati Rastriya Puraskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	8	I	28/02/2019	10/06/2019
MCom	7	IV	31/03/2019	04/07/2019
MSc	6	IV	31/03/2019	10/07/2019
BBA	5	VI	25/02/2019	06/06/2019

BBA	4	VI	15/02/2019	06/06/2019
BBA	3	VI	25/02/2019	06/06/2019
BSc	2	IV	28/02/2019	04/06/2019
BCom	1	III	28/02/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Indira College of Commerce and Science, Pune has formed Examination Committee and Examination Grievances Redressal Committee which includes the Principal, Vice-Principal, Head of the Department, College Exam Officer and Members. The Committee decides on the exam policy and this is communicated to the faculty and students in the beginning of academic year. The policy include the conduct of Term-end exam for Annual Pattern and Internal Exam for Semester Pattern. For the purpose of continuous assessment of students following criteria are decided and implemented: A) Open Book Test : This is generally taken by all class teachers for their respective subject as part of continuous internal assessment B) Term End Exam : Is taken Twice a year so that the students are well prepared for their final exams. C) Assignments : They comprise of theory, problems bases, case based types based on the subject. D) Workshop : Numerous workshops are conducted by faculties from other colleges, Industry/corporate experts to give the students extra knowledge about the subject. E) Seminar : Organized for all students F) Industrial Visits : Course and class wise students are taken for Industrial Visits G) Class Test : Every teacher specifies the schedule of class test in his/her planner and takes accordingly. H) Group Discussion: Taken for practice of placements processes and also subject related. I) Presentations : Individual as well as group presentations are taken J) Practicals : As part of curriculum, to gain practical knowledge. K) Remedial Classes : These are conducted for slow learners as well as for fast learners. L) Case Study: Based on the requirement of the subject, case studies help to learn the concepts better M) Online Test: Students are informed well in advance about the time of test, they are provided the credentials required for the test. The above assessment and the internal exam are totally considered for student internal marks. The student with poor results are identified and for their development remedial classes are conducted followed by re-exam/assignments. After conducting internal/term end exams, the internal papers are assessed within 45 days and there after the results are declared. After declaring the results the students performance are analyzed. After preparing the results of the students we call for a parents meet where the results of the students are shown to the parents. Likewise, students who are weak in certain subjects are noted and the students are encourage to join remedial classes. One month prior to the exams, students are taught to solve the question paper whereby they are thoroughly equipped to solve the university papers. Due to all this, Students make progress and fare well in their final exams. University evaluation reforms: ? The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. ? The Principal also takes stock of the progress in weekly HOD meetings. ? Internal squad comprising of senior faculty members oversees the smooth conduction of university theory examination. ? CCTV cameras are deployed at all floors, exam control room

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before the start of every semester which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates, examination dates, extra and co-curricular activities, semester and annual based examinations. There is an Academic Calendar Committee which prepares the

Academic Calendar after consulting with the respective HOD and principal. The academic calendar is uploaded on college website so that everyone has access to it. The Academic Calendar committee along with HOD, vice-principal and Principal discuss the details with IQAC and also takes suggestions and inputs from IQAC which are incorporated while the preparation of Academic Calendar. As per the schedule given in the academic calendar the teachers prepare their teaching plan and follow it accordingly. Also all the assessments, assignments and internal examinations are conducted as per the academic calendar. The curricular, co-curricular and extra curricular events, holidays, vacations are also mentioned in the Academic Calendar. Minor changes, if any in the academic calendar, are updated by the respective HODs. The effectiveness of the process is maintained through operational monitoring by the Principal/VicePrincipal. The Principal/Vice Principal sees to it that all departments follow academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.iccs.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BCom	Commerce	312	180	57.69
2	BSc	Computer Science	148	124	83.78
3	BBA	Management	148	125	84.46
4	BBA	Computer Applications	155	106	68.39
5	BBA	International Business	77	64	83.12
6	MSc	Computer Science	57	57	100
7	MCom	Commerce	50	46	92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iccs.ac.in/index.php?/StudentsatisfactionSurvey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Contribution of IPR In Research	Indira College	30/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovation in Teaching Methodology	Indira College of Commerce and Science	DNA 11th Innovative Education Leadership Awards	18/02/2019	Innovative Education
Quality in Education	Indira College of Commerce and Science	DNA 11th Innovative Education Leadership Awards	18/02/2019	Innovative Education
14th Rank in Top 50 Private BBA Institutes	Indira College of Commerce and Science- BBA Dept.	Times of India	08/06/2018	Times BBA Education Ranking Survey- 2018
15th Rank in Top 75 BBA Institutes	Indira College of Commerce and Science- BBA Dept.	Times of India	08/06/2018	Times BBA Education Ranking Survey- 2018

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Center	Incubation Center	Indira Group of Institutes	VR2ality Infotech	Immersive Technology startup	30/09/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BBA and BBA IB	2	6.0

International	BBA and BBA IB	4	5.7
National	BBA CA	1	5.8
International	BBA CA	6	5.5
International	Commerce	8	5.68
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBA and BBA IB	12
Commerce	13
BBA CA	7
Science	37
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	13	3	13
Presented papers	17	13	2	2
Resource persons	0	3	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Yoga Day Celebration	Yoga	15	148
Dindi (Pilgrimage walk)- Cleanliness drive at Bhakti-Shakti Chowk	Savitribai Phule University pune	5	135
Ganpati Idol making	Environmental Conservation Association	18	120
Environmental Protection awareness in PCMC organized Solid waste management mega exhibition with support of Environment Conservation Association (ECA).	Environmental Conservation Association	2	25
Tree plantation	Pimpoli Grampanchayat	5	118
Celebrating N.S.S. Day	Natinal Service Scheme	12	140
A special program on Surgical Strike implementation	Central Industrial Center Security Force	35	445
AIDS awareness drive	PCMC	5	176
Blood donation	Sasoon Hospital Pune	25	192
E - Waste Collection	Environmental Conservation Association	2	110
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Exhibition organized by Pimpiri- Chinchwad Corporation on "Solid Waste Management, Wastewater treatment and recycling"	Second Prize for street play	PCMC	20
Blood Donation	Best contribution for blood	Sasoon Hospital	182
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh bharat abhiyan	Environmental conservation Association(ECA)	Dindi (Pilgrimage walk)- Cleanliness drive at Bhakti- Shakti Chowk	5	135
Swachh bharat abhiyan	Environmental conservation Association(ECA)	Workshop on Ecofriendly Shri.Ganesha Idol Making	10	120
Swachh bharat abhiyan	PCMC and ECA	Exhibition organized by Pimpri-Chinchwad Corporation on "Solid Waste Management, Wastewater treatment and recycling"	2	25
AIDS awareness Drive	PCMC	AIDS awareness Drive	5	176
Soil Health card of Shelkewadi village- Participatory planning	Pimpoli Grampanchayat	Soil Health card of Shelkewadi village- Participatory planning	5	50
Study of noise pollution and its impact on health of Police personnel's.	Sangvi Police Station and PCMC	Study of noise pollution and its impact on health of Police personnel's.	2	70
Deorai (Scared forest) development under NSS program.	Pimpoli Grampanchayat	Deorai (Scared forest) development under NSS program.	5	118
E - Waste Collection certificates	ECA	E - Waste Collection certificates	2	110
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Provision of consultancy, Joint organization of seminars, conferences, workshops and short term continuing education program.	KES Pratibha College of Commerce and Computer Studies, Pune	ICCS and KES Pratibha College of Commerce and Computer Studies, Pune	4
Faculty Exchange Program	D.Y.Patil ASC College, Pune	ICCS and D.Y.Patil ASC College, Pune	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Agreement	Microsoft [Certiport Center Agreement]	01/08/2018	01/08/2019	96
Tie-Ups	Agreement between I-Medita and ICCS	I-Medita	29/11/2018	30/03/2019	96
MOU	MoU for Academic Cooperation between KES Pratibha College of Commerce and Computer Studies, Pune and ICCS	KES Pratibha College of Commerce and Computer Studies, Pune	24/11/2018	24/11/2019	45
Linkage	Linkage Agreement	Yashalaxmi Numismatic Museum	01/08/2018	01/08/2019	52
Linkage	Linkage	Elite School of Professional Accountants	01/09/2018	01/09/2019	41
Linkage	Linkage	Pax Edutainment Pvt. Ltd.	03/12/2018	02/12/2019	43
Linkage	Linkage Agreement	Miles Education Pvt. Ltd.	07/01/2019	31/12/2019	67

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
French Language	01/01/2018	Certification courses	11
Bombay Stock Exchange	02/01/2019	Certification courses	7
Microsoft [Certiport Center Agreement]	01/12/2018	Certification courses	96
I-Medita	29/11/2018	Industrial visit	96
KES Pratibha College of Commerce and Computer Studies, Pune	24/11/2018	Faculty exchange	45
College of Computer Accountants	01/08/2018	Tally Course-To impart practical knowledge of Tally and its application in day to day business transaction and its benefits.	50
Elite School of professional Accountants	31/07/2018	Executive program on GST (Goods and Service Tax)	24
Elite School of professional Accountants	01/09/2018	Certified Financial Analyst(CFA) Fundamental level	41
BSE Institute Ltd.	11/01/2019	Certificate program in financial markets, sales and operation	49
Synergy University, Moscow, Russia	26/04/2019	Cultural and academic exchange for short/medium/long-term	17
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3520000	3374007

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased	Newly Added

Existing	344	6	100	5	1	11	56	150	0
Added	24	0	0	5	0	0	6	0	0
Total	368	6	100	10	1	11	62	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11834000	10193952	13695000	13206489

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made provisions for maintenance of high quality infrastructure, support, facilities and amenities for the teachers and the learners as well as for the related stakeholders. The college makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. College development committee assigns enough funds for maintenance of all facilities. The allocated funds are utilized under the observation of various monitoring committees for Laboratory, Library, Sports, Infrastructure etc. These committees are IT and Electronics Laboratory committee, Library Committee, Sports Committee and Infrastructure/Admin Committee. These committees meet regularly to carry out all the functioning of these facilities smoothly. In every meeting they decide about the maintenance, how to enhance the existing facilities and also check for any new requirement. Stock Maintenance register is maintained in every department. Annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's is done by respective laboratory in charge. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done. College campus maintenance is monitored through regular inspection. The respective committee members keep on checking the all the infrastructure facilities by monitoring all infrastructure weekly and observing any damage etc and accordingly steps are taken to maintain the infrastructure. Cleanliness of hostels is taken care by the respective hostel wardens. Outsourcing is done for maintenance and repairing of IT infrastructure, wooden furniture, plumbing, electrical things, water cooler and purifier. The maintenance of the reading room and stock verification of library books is done regularly by library staff as per guidelines given by library committee. The Director of Physical Education along with its committee takes care of all sports related equipment's i.e maintenance, ordering new equipments, disposing damaged equipments. Library link: <https://sites.google.com/site/iccslibraryp/> Facility page Link: <https://iccs.ac.in/index.php?/Facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Samajkalyan	113	2341067
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Debate Competition	09/03/2019	94	Indira College of Commerce and Science
Seminar on Career guidance for UPSC, MPSC, BANK and Defence competitive exams	15/02/2019	212	Dr. Prashant Jagtap, Vishal B and Mr. Sanket
Research Tools and Analysis	08/09/2018	55	Dr A B Rao, Ex-Principal, Bharti Vidyapeeth
Savitribai Phule Pune University Statistics Quiz Competition	23/01/2019	78	Savitribai Phule Pune University
Soft Skill UG	19/07/2018	258	In House Faculty
Personal Counselling and Mentoring	12/07/2018	134	In House Faculties
Remedial coaching	15/07/2018	128	Subject Teachers
Yoga and Meditation	21/06/2018	90	External Faculty
National Creativity Aptitude Test	22/03/2019	35	NCAT at Delhi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2018	Seminar For UPSC/MPSC/Banking	235	235	0	0
2018	Personality Development Session	212	0	0	0
2018	Career counseling by Placement department	0	762	0	0
2018	Placement	0	0	0	166
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LTI, MPHASIS, ATOS-SYNTTEL, INFOSYS	600	170	DELOITTE, COGNIZANT, CAPGEMINI, TCS, Vodafone	443	96
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	273	Indira College of Commerce and Science	Computer Science, BBA (CA), BBA (IB), BBA, Commerce	Indira College of Commerce Science (ICCS), NIEM, JSPM, Wanlin ear, ICAI, DY Patil, SPPUNMIMS Global Access school for continuing Education, SP Jain School of	MBA, PGDM, MBS, MSc (CS), MCA, MCom, MSC

Global Management, Academy of Jewery designing, ESC Rennes School of Business, Royal Holloway,

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	51
Any Other	22
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Various Days Celebrationb(Tiger day, navy day, Army day and Many more	College Level	574
Inter Zone Chess Competition	State Level	4
Gusto: Intercollegiate Cultural Festival	University and City Level	417
Onam Celebration	College level	52
Ganesh Festival	College Level	483
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Shree Shiv Chhatrapati Award	National	1	0	BCM14034	Saurabh Bhave
2018	National Roller Skating Championship Competition	National	1	0	BCM14034	Saurabh Bhave
2018	National Ice Hockey Championsh	National	1	0	BCA17101	Sanjana Phalake

	ip					
2018	National	National	1	0	BCM17196	Jayant Patil
2019	Inter University Competition	National	1	0	BSC16166	Pratik Kangralkar
2019	Inter University Competition	National	1	0	BSC16135	Raj Shinde
2019	Inter University Competition	National	1	0	BCA16169	Shreeyas Mohite
2019	Inter University Competition	National	1	0	BSC16185	Nikita Dongare
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has well established student's council which is formed as per the Savitribai Phule Pune University's guidelines. All the recommendations and suggestions given by Student Council to the college are accepted/implemented considering the utility and benefit to the students as well as college. The college has always encouraged participative approach of management so as to receive appropriate suggestions from different stakeholders. Student play the centre of all the academic activities. The representation of students on various academic and administrative bodies has been considered as a welcome initiative by the college. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The student representatives bring forward the suggestions and recommendations of the class with respect to the subjects taught, teachers, syllabus, facilities and other things related to the class. The student members are selected on the basis of their merit and also slow learners are taken into consideration for the same. These students work actively in the activities like Sports, NSS(Blood Donation, Tree Plantation etc) cultural events(Annual Fest Gusto), co-curricular events(National and Student Conference), library and Various DAYS celebration Like kargil Day celebration, Yoga Day celebration, , Republic Day, Environment Day, Air Force Day, Tiger Day, Birth Anniversary celebration of Great Personalities like Mahatma Gandhi, Abdul Kalam, Savitribai Phule etc. and Interclass Activities like Books Exhibition, Poster Essay Writing competition,. Following are the committees on which students have been appointed/nominated as members through Personal Interaction for 1 Year Anti-Ragging: 12 Students, Women dignity Cell:2 Students, College Development: 2 Students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years Indira College of Commerce and

Science has a registered Alumni Association under the Societies Registration Act. It was formed on 06/08/2011 at The Registrar of Society, Pune Region. Registration No: 1398/2011/Pune under Societies Registration Act 1860. The Alumni are the key brand ambassadors of the institution. The institutions aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically and professionally to continuously provide for better inputs and value to the students overall development. The alumni participate and contribute to the student development of the college in the following ways: 1. The notable alumni share their professional experience with students and motivating them through various activities like delivering guest lectures and workshop on career prospects, project guidance and technical sessions relevant to the current scenario of industry. Thus the alumni help in personality development, career advising, Industry Institute Interaction, sponsorship, mentoring and providing placement assistance. The alumni also encourage students to be entrepreneurial and innovative by sharing their experiences. 2. The alumni are regularly involved in conducting pre placement sessions for Under Graduate and Post Graduate students. Thus the alumni share with the students, their own industry experience. This help the students to be abreast with current industry requirement awchich will help boost their confidence and mould them. 3. The Alumni help in the conduct of value added and short term courses . The alumni also are invited as judge for certain college events during the college intercollegiate annual fest Gusto and in the conduct of IMUN, state level event. 4. The alumni have graced the occasion as chief guest for the annual day celebration and Student Conference for students motivation and thus encourage the student to be innovative and versatile. 5. Apart from their visits and college Alumni meets, the alumni are largely connected with college through social media platform. The alumni give feedback on curriculum, the recent trends, the job opportunities in specific industry and corporate requirements which are considered for continuous improvement and quality enhancement. Various programs like career counselling, linkages, incubation cell, guidance for further studies in national and international universities, short term courses and extension activities are initiated by the suggestion of the alumni. 6. The alumni feedback are noted and their experience and success stories are shared on the college website. 7. The alumni support the Indira Group's, a noble cause Indira Sustainable Maharashtra Initiative (ISMI), by the way of providing financial contribution.

5.4.2 – No. of enrolled Alumni:

814

5.4.3 – Alumni contribution during the year (in Rupees) :

143800

5.4.4 – Meetings/activities organized by Alumni Association :

10

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has formed College Development Committee(CDC) which constitutes departmental heads, Teacher Representatives, Non teaching representatives, female Representative, student representative, management representative and industry representative along with the Principal and Vice Principal. The College follows the policy of decentralization. The academic and nonacademic

decisions based on management policies are taken by the CDC headed by the Principal. The common working procedures are implemented through department HODs. The department head manages the day to day activities of the department and keeps a track of co curricular and extracurricular activities in the College. The class teachers appointed by the respective HODs take care of their respective class and the activities. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate subunit, in deciding and implementing the student centric programmes and activities. Participative management is main motto of the College. The college CDC has equal representation of management, teaching staff, non-teaching staff, students and alumni. All of them participate in regular meetings and their suggestions are considered and also propagated to IQAC. The teachers committee frequently meets and they give suggestions and recommendations to IQAC which helps in increasing the quality of teaching - learning. The IQAC, after taking all suggestions and recommendations prepares a report, which is given to CDC. The CDC takes final decision which in turn is given to the Governing Council. For any kind of events in college , all departments teachers and students participate together to carry out the same.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows the state government norms i.e reservation policies for admission process. The admission process is made completely online through the JUNO ERP Gems
Industry Interaction / Collaboration	International tie-up with Synergy University for student exchange program done so that the students gain knowledge and cultural inputs of other country. The number of MOU/linkages/ tie-ups are increased this year so that it helps for providing extra inputs for the students.
Human Resource Management	I-FEEP (Indira Faculty Efficient Enhancement Program) was introduced for the faculties so that they are well equipped and updated with the current trends in market/technology. Session on "Language Efficiency" and MSCIT for non-teaching staff to enhance their work productivity.
Library, ICT and Physical Infrastructure / Instrumentation	The college library has nearly 9137 no of text books and 11715 number of reference books. Similarly the college library has subscribed for 36 number of journals in paper format. In order to encourage higher usage of ICT based services library has subscribed for databases, digital journals and electronic means of retrieval and

reproduction of data. Digitalization of various books is also done during this academic year and all the records of library are maintained by using digital systems. The member registers, student's book issue and all other services related with library are totally digitalized using well-know software SLIM21. This has helped the college to avoid misplacement of books, loss of books and proper control on acquisition, access and maintenance of records. Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, eJournals, Ebooks Digital notice boards are installed in the campus so that the students are well informed about happenings in the college. More Smart boards are mounted in classrooms to enable more effective teaching learning. More modules of ERP are implemented to carry out automation of day to day work smoothly. With the help of ERP online tests are conducted for students. Regular upgradation of Computers are done. Relocation of Admin department from first floor to ground floor to cater many students at a time. Renovation of Basketball court and fencing done.

Research and Development

The college encourages the teachers for undertaking research related activities regularly. The college is already having 13 PhD degree holders and many of them are pursuing their PhDs. The college always conducts research related training programs/FDPs with the aim to motivate the faculty and maintain and promote the research environment. The college also has a Research Committee to monitor and assess the proposal of Research Projects, they also conduct various activities like research paper writing workshop, poster presentation etc.

Teaching and Learning

Apart from class room lecture method Group discussions, field studies, seminars, usage of ICTs, presentations, Roleplays, Open book tests, assignments etc are used for teaching learning process. Peer learning is promoted in and outside the class. Study tours / Industrial visits are organized for making learning more effective as per requirement.

<p>Curriculum Development</p>	<p>: Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Also teachers are sent for syllabus restructuring workshops so that they can give their suggestions for the improvement of the syllabus. The college conducts various short term value added courses/certifications to bridge the gap between the real world applications and syllabus.</p>
<p>Examination and Evaluation</p>	<p>Indira College of Commerce and Science, Pune has formed Examination Committee and Examination Grievances Redressal Committee which includes the Principal, Vice-Principal, Head of the Department, College Exam Officer and Members. The Committee decides on the exam policy and this is communicated to the faculty and students in the beginning of academic year. The policy include the conduct of Term-end exam for Annual Pattern and Internal Exam for Semester Pattern. For the purpose of continuous assessment of students following criteria are decided and implemented: A) Open Book Test. B) Term End Exam C) Assignments. D) Workshop. E) Seminar. F) Industrial Visits. G) Class Test. H) Group Discussion. I) Presentations. J) Practicals. K) Remedial Classes. L) Case Study. M) Online Test. The above assessment and the internal exam are totally considered for student internal marks. The student with poor results are identified and for their development remedial classes are conducted followed by re-exam/assignments. After conducting internal/term end exams, the internal papers are assessed within 45 days and there after the results are declared. After declaring the results the students performance are analyzed. After preparing the results of the students we call for a parents meet where the results of the students are shown to the parents. Likewise, students who are weak in certain subjects are noted and the students are encourage to join remedial classes. One month prior to the exams, students are taught to solve the question paper whereby they are thoroughly equipped to solve the university papers. Due to all this, Students make progress and fare well in their final exams. University</p>

evaluation reforms: ? The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. ? The Principal also takes stock of the progress in weekly HOD meetings. ? Internal squad comprising of senior faculty members oversees the smooth conduction of university theory examination. ? CCTV cameras are deployed at all floors, exam control room and library to monitor the examinations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>ICCS has its own Enterprise Resource Planning systems which augments the e-governance of planning and development aspects of various facets. We have well planned and developed Egovernance operations implemented in maintaining student and employees database, timetable, subject planner and timesheet, attendance (student employees), online evaluation of students, feedback from students, Library automation using SLIM21 software and its integration in ERP, integration of biometric attendance in ERP etc helps in timely scheduling and execution of activities. Moreover, all details of college are provided and updated regularly on college website.</p>
<p>Student Admission and Support</p>	<p>Online application, admission and Fee payment facility. Online examination form filling facility. Declaration of entrance exam results on college website. Hall ticket generation, ID card generation and timely notification (regarding attendance and activities) are notified to students and parents too. Online assignments, quizzes and tests facilities are provided to students.</p>
<p>Examination</p>	<p>The college has introduced variety of measures like introduction of digital systems for effective implementation of various examinations of related activities. Display of notices on digital boards regarding examination is taken as a first step. Preparation of students list, eligibility of students, submission of online examination forms, and scrutiny of examination forms by using digital systems are the steps taken in succession. Similarly, the</p>

	<p>college maintains all the records of examination in a digital format.</p> <p>Question papers of previous examinations are available in a digital format (library link) and can be easily accessed by the students. Tabulation of marks and preparation of examination related records is also done by using electronic systems. This has helped the college not only to reduce usage of papers and encourage green administrative systems but also has brought in desired level of openness and transparency, ready reference to records and less space for storage of records.</p>
Administration	<p>Online generation of certificates (Leaving Certificate, bonafide certificate, character certificate). Data Center (for centralized storage of all data of college), Digital noticeboard, Online leave management, SMS are also used extensively for communication through ERP, Dedicated Microsoft Office 365 email accounts (Students and staff) for smooth communication and by default (with Microsoft) onedrive for storage of data.</p>
Finance and Accounts	<p>The financial and account related works are handled partially through ERP and fully with TALLY. Salary generation through ERP. Disbursement of various payments to agencies and other persons through RTGS/NEFT. Fees collection is done online and online receipt for the same is also provided</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Vijaya Kumbhar	International Conference at New Arts, Commerce Science College, Ahmednagar	NA	3000
2018	Mr.Clifford Dsousa	International conference on A Study of Morden Spiritual	NA	1000

		Thinkers and Their Contribution to the Society held at Indo Global Chamber of Commerce		
2018	Mr. Santosh Kulkarni	International Conference at kolhapur	NA	1500
2018	Mr. Shivendu Bushan	FDP Registration Chagres at MIT Art, Design and Technology University, Pune	NA	6000
2018	Mr. Thomson Varghese	FDP Registration Chagres at MIT Art, Design and Technology University, Pune	NA	5720
2018	Ms. Sarita Byagar	International Journal of Engineering Research in Computer Science and Engineering, Publication of The Paper IJERCSE	NA	1500
2018	Ms. Kavita Dhakad	Research and Scientific Innovation Society International Journal	NA	900
2018	Mr. Ashok Raut	Research Paper in UGC International Approved Journal	NA	750
2018	Mrs. Sonali Shrotri	Research Paper in UGC Approved Journal	NA	1500
2018	Mr. Abhijeet Chavan	Research Paper in UGC Approved Journal	NA	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Developing Research Attitude	NA	05/02/2019	05/02/2019	54	0
2019	How to avoid Plagiarism	NA	05/03/2019	05/03/2019	52	0
2019	MS-CIT	MS-CIT	04/03/2019	20/09/2019	0	1
2018	"Mind Gym" Workshop	"Mind Gym" Workshop	23/11/2018	23/11/2018	68	25
2019	Physical Fitness Activity	Physical Fitness Activity	04/11/2019	04/11/2019	64	24
2019	The Role of IQAC and Preparation of NAAC	NA	04/11/2019	04/11/2019	64	0
2019	Intellectual property Rights and Introduction of different types of IP	NA	15/04/2019	15/04/2019	66	0
2019	Stress management	Stress management	17/04/2019	17/04/2019	66	25
2019	Strengthening Teaching and Learning Process	NA	18/04/2018	18/04/2019	68	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Data Science with R-Machine Learning from Technogeeks	1	28/04/2018	01/07/2018	48

Technologies				
Inovative teaching learning methods in management education and case based teaching Case writing	4	13/07/2018	14/07/2018	02
Orientation Program in SPPU,UGC-Human Resource Development Centre	1	01/10/2018	28/10/2018	27
Data Science and Big Data Analytics	1	05/03/2019	09/03/2019	05
"Mind Gym" Workshop	68	22/11/2018	22/11/2019	01
The Role of IQAC and Preparation of NAAC	64	11/04/2019	11/04/2019	01
Physical Fitness Activity	64	11/04/2019	11/04/2019	01
Intellectual property Rights and Introduction of different types of IP	66	15/04/2019	15/04/2019	01
Stress management	66	17/04/2019	17/04/2019	01
Strengthening Teaching and Learning Process	68	18/04/2019	18/04/2019	01
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	25	14	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Medical Policy	Staff Medical Policy	Earn and Learn, Students Safety Insurance Policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts the internal as well as external/statutory financial audits regularly. An internal approval system for all expenses is in place. Accordingly bill/voucher is recommended by respective Head of the Department and are approved by the Principal. Proper record of all the expenses is maintained by the accounts department. The internal financial accounting is completed every month. The internal auditor appointed by the institute cross checks and verifies Books of Accounts (Bills/Vouchers, Bank Reconciliation, etc.) and also finds out the shortcomings / errors. These errors and/or shortcomings are explained to the institute Accountant and the principal by the internal Auditor. The errors/Shortcomings in the accounts are rectified as per the instructions of the internal auditor immediately. For external/statutory audit Institute has appointed Chartered Accountant M/s Shashank Patki and Associates. They visits the institute twice every year for external audit and checks the books of accounts and then prepares his audit report audited statements which is presented to management. The shortcomings and errors/rectifications in the audit are enlisted in the report of the external/Statutory auditor's report. Finalization of the account is completed and audited statements are prepared signed by the Principal, and chartered accountant. So far, no major objections are found in the audit by the statutory auditors and minor audit suggestions are compiled as per procedure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	D. Y. Patil Vidya Pratishthan Societys	Yes	IIQAC , IGI
Administrative	Yes	Shashank Patki Associates, FRN 122054W	Yes	Director-Finance, IGI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet is conducted regularly once in a semester for first year students. The meeting is conducted for the parents of all First year course students after the students first term end examinations. After every PTA meeting, feedback is taken from the parents. The parents share their experience with the college and give their valuable feedback on curriculum, their wards progress in college, various facilities used by their ward in the college etc. Attendance SMS , and progress of their wards is sent to them regularly online

through ERP. During the PTA meeting the suggestions/recommendations given by parents are : 1. Notify about their wards attendance 2. Notify about their wards progress in college. 3. Notify about the events/happenings in college. 4. Notify about the exam schedule (internal and external) 5. Notify about any extra lecture/session. Taking into consideration all the suggestion by parents the college has worked on all their suggestions and feedback. Here the ERP works as an connections between the college and parents. The teachers regularly notify the parents about any event, extra session, exam, wards progress regulary through the ERP.

6.5.3 – Development programmes for support staff (at least three)

MSCIT workshop Soft Skills session

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1). Permanent Affiliation of Courses. 2). Tie-up with international tours for student and faculty exchange program. 3). Appointment of teachers as per UGC norms. 4). Increase in Faculty Development Programs. 5). More research related activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Planning to discuss about Industry Visit	07/09/2018	11/12/2018	27/12/2018	900
2018	Planning to conduct the schedule of parents-Teacher Association for all the courses of first year students	07/09/2018	14/12/2018	30/12/2018	800
2018	Planning to conduct various new activities under the NSS and EVS	19/11/2018	28/11/2018	28/12/2018	140
2018	6th National Conference 4thStudent Conference	19/11/2018	21/12/2018	22/12/2018	165

2018	Maintenance of green campus (green Audit, Energy audit)	19/11/2018	02/10/2018	22/11/2018	6
2018	Organization of co-curricular activities like pi-day	14/06/2018	22/07/2018	22/07/2018	1800
2019	Planning to discuss about STATE LEVEL LATE SHRI SHANKARRAO WAKALKAR DEBATE COMPETITION	16/01/2019	09/03/2019	09/03/2019	94
2018	Planning to get Permanent Affiliation for BBA and BBA-IB Course	07/09/2018	26/09/2018	25/09/2019	1
2019	Planning to Conduct I-FEEP (One Week FDP)	16/01/2019	10/04/2019	17/04/2019	82
2018	planning for Jaykar VyakhanMala Lecture Series	19/11/2018	10/12/2018	12/12/2018	689
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Physical fitness for college girls and boys	10/08/2018	10/08/2018	16	14
Fundamental rights and fall of democracy	17/08/2018	17/08/2018	258	240

Personality Development Session	11/09/2018	11/09/2018	107	86
Creating awareness on social issues " Lingbhes-bhedabhed amangal	28/09/2018	28/09/2018	82	75
Training program on "Women safety"	08/08/2018	08/08/2018	98	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. The college conducts the Green audit and Energy audit regularly as a measure of environmental consciousness. 2. The college consistently strives to makes the campus eco-friendly and green. Continuing this tradition, the campus has dustbins within short distance, trees are planted across the whole campus and the students are sensitized to take care of the same. 3. The campus uses 100 LED bulbs , which again shows the colleges concern towards energy saving and environmental consciousness. 4. E-waste is disposed by the college in environment friendly manner. 5. The college has proposed the management to install solar panels in the campus which will help to conserve more power and energy. 6. It is Regular Practice by students , Teachers and Staff at College to always switch Off Light and Fans before leaving class rooms. 7. Tie-Up with Environmental Conservation Association and organization of various sessions such as Solid Waste Management Exhibition, Making of Eco-Friendly Ganesha Idol and E-Waste Collection. 8. Student prepares project on Environment Science as part of their Course Curriculum.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	3	08/08/2018	01	Ganpati Idol making	Making of Ganesh Idols of mud and proper disposal of the idol	96
2019	0	3	19/08/2018	01	Solid waste management	Presented street plays on	11

						the themes like Solid waste segregation, (dry, wet, household hazardous and biological) Composting of solid waste, Vermicomposting and household hazardous waste management	
2019	4	0	24/12/2018	01	LTI Pool Campus Drive	Being closer to the hinjawadi IT industry to get the students and the corporate under one roof and provide employment opportunities , ICCS Organised pool campus drives for 4 companys.	433
2019	4	0	24/01/2019	02	Infosys Pool Campus Drive	Being closer to the hinjawadi IT industry to get the students and the corporate under one	192

						roof and provide e mployment opportuni ties , ICCS Organised pool cmapus drives for 4 companys.	
2019	4	0	13/12/201 9	01	Mphasis Pool Campus Drive01	Being closer to the hinjawadi IT industry to get the students and the corporate under one roof and provide e mployment opportuni ties , ICCS Organised pool cmapus drives for 4 companys.	197
2019	4	0	20/12/201 8	01	ATOS Syntel Campus Drive	Being closer to the hinjawadi IT industry to get the students and the corporate under one roof and provide e mployment opportuni ties , ICCS Organised pool cmapus	192

						drives for 4 companys.	
2019	0	3	16/02/2019	01	Study of noise pollution	Being congested with traffic of IT park we thought to Study of noise pollution and its impact on health of police personnel's	60
2019	0	1	11/01/2019	01	Karyashal a Marathi in Wikipedia	How to use and redefine Marathi Wikipedia	88

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Model Code of Conduct for Students	15/06/2018	(i) Cheating involves violating recognized norms for academic inquiry or specific norms established by faculty for particular assignments or using other methods, including technology, to gain unearned academic advantage. Examples of cheating include but are not limited to the following: • unauthorized collaboration • using materials not permitted during an exam, when writing a paper, or in completing other assignments • receiving assistance beyond what is permitted • manufacturing or falsifying data (ii) Any student who becomes disorderly, is involved in any disturbance, interferes with the rights of others, damages property, or is

		<p>individually or as a member of a group involved in unacceptable social behavior on or off campus may be subject to student conduct action by the concerned authorities like Students Conduct Council or Committee.</p>
<p>Model Code of Conduct for Staffs</p>	<p>15/06/2018</p>	<ul style="list-style-type: none"> • Every Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms laid down by the College Management from time to time. • Every Teacher shall update his/her knowledge and skills to equip himself/herself professionally for the proper discharge of duties assigned to him/her. • Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her dealing with the superiors, colleagues and students every time. • No teacher shall absent himself/herself from duties at any time without prior permission from higher concerned authorities. • No teacher shall accept any honorary or other assignment given to him/her by any external agency without the prior permission of the College Management. • No teacher shall associate with any political party or take part in any other organizational actively, which is not inline with the duties and ethics of the teaching profession. • No teacher shall attempt to bring any political or outside pressure on his/her superior authorities in respect of service

matters. • No teacher shall participate in any strike or demonstration and /or indulge in any criticism of College Management policy or of the Government for any reason whatsoever. • No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behavior inside and outside the College Campus. • No teacher shall incite, provoke or instigate any students or any other member of the staff into any form of action against the College Management, or that seeks to disrupt the academic activities of the College. • No teacher shall by act or deed degrade, harass or insult any other person for any reason whatsoever or act in a manner unbecoming of the teaching profession.

• Every teacher in the service of the College shall at all the time strive for academic excellence in the discharge of his/her duties and conduct himself/herself in the manner of a perfect role model for others to emulate. • The College Management may, however, at its sole discretion provide an opportunity to the teaching staff for presenting his/her case through a personal hearing before taking a final decision. The decision of the College Management will be final and binding and will not be subject to any appeal to any individual or forum.

Model code of Conduct for
 Parents

15/06/2018

When engaging with the
 College, Parents shall: •

refrain from engaging in malicious or judgmental gossip • ensure that everything they say about others is fair, respectful and truthful • value the dignity of each person • refrain from any conduct that may be characterized as bullying, harassment, discrimination or vilification • ensure any complaint complies with the complaint process in this Code of Conduct • use language which is impartial, respectful and honest and not offensive, insulting or derogatory • dress respectfully for the occasion • not attend College events if affected by alcohol or other intoxicants • Show respect for College property and the property of other members of the College community and ensure all conduct is appropriate to ensure the occupational safety and health of all College employees. • The College expects that all written and spoken communication from Parents to anyone in the College community will be courteous and respectful. • Ensure that relationships with students are strictly appropriate by avoiding any favoritism, special treatment or exclusion.

Model Code of Conduct for Corporates

15/06/2018

The representatives of the Corporates has to abide by the following conduct: • Integrity and Truthfulness • Promise Keeping • Loyalty - Managing and Fully Disclosing Conflicts of Interest • Fairness to the College College Students • Doing No Harm to the College College Students • Maintaining

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	148
Gandhi and his Experiment with Truth- Guest Lecture	12/12/2018	12/12/2018	115
Tree Plantation Program as part of Indira Silver Juble Celebration	10/09/2018	15/10/2018	20
Dindi (Pilgrimage walk)- Cleanliness drive at Bhakti-Shakti Chowk	08/06/2018	08/06/2018	135
Workshop on Ecofriendly Shri.Ganesha Idol Making	08/08/2018	08/08/2018	120
Exhibition organized by Pimpiri- Chinchwad Corporation on "Solid Waste Management, Wastewater treatment and recycling"	17/08/2018	19/08/2018	11
AIDS awareness Drive	11/01/2019	11/01/2019	176
Soil Health card of Shelkewadi village- Participatory planning	12/01/2019	12/01/2019	50
Study of noise pollution and its impact on health of Police personnel's.	10/01/2019	10/01/2019	70
Deorai (Scared forest) development under NSS program.	11/01/2019	11/01/2019	118

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Practice of paperless communication and office work 2. Water recycling 3. Use of saplings for felicitation of guests at all events/activities/functions in college. 4. Ewaste recycling 5. Replacement of CFL with LED bulbs - power conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1). Youth Parliament: Indira College of Commerce and Science had organized first-ever 'Youth Parliament' in Pune region, on 8th August'2018 in association with Nehru Yuva Kendra Sangathan (NYKS), Ministry of Youth Affairs and Sports, Pune. With the motive to make students aware of the actual parliamentary work and to know the role of the ministers and the citizens this program proves to be vital and moreover the young minds get a platform to express their views and opinions. Students participated and prepared themselves with great zeal. The main objective is: • To encourage the youth to engage with public issues, understand the common mans point of view, form their opinions and express it in an articulate manner. • To develop in them an understanding that they respect the rules and discuss systematically and effectively and to make available their views to policy makers and implementers to take it forward. 2). I-FEEP: Under Faculty Development Program, the college organizes Indira Faculty Efficiency Enhancement Program (I-FEEP) for versatile development of faculties of the institute. The aim of this program is to enrich quality teaching and to improve and update teaching skills and strategies. This program focuses and motivates the faculties to keep updated their knowledge according to the improved changes and imparts training related to new educational strategies, development of teaching skills, personality development, health management, stress management and the like. Dignitaries from various fields are invited to guide the faculties to enhance their overall performance. A series of lectures and demonstrations were organized on 17th April 2019 by the college for the enrichment and overall development of all the faculty members. As part of Indira Faculty Efficiency Enhancement Program, Dr. C.N.Rawal, Principal BMCC, a scholarly and highly experienced, delivered a very informative and instructive lecture cum presentation on the topic Teaching Learning Process correlating it with changes in NAACs method of assessment over the years. The lecture was very objective, specific and transparent regarding the topic. The presentation ended with practical words of wisdom, integrating wit, humor and substance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://iccs.ac.in/assets/images/best-practices/Best-Practices-18-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since the beginning the college has emphasized on establishing its image as a place for learning and personal enrichment of the learners. The college has made appropriate efforts to establish itself as a high quality institution for learning and student's personality enrichment and improving overall educational standards. Following are the characteristics of ICCS as an academic institution- A college has positioned itself as a unique institution which encourages healthy academic practices and stresses from building a fair culture for enhancement of academic standards. The college has always encouraged its faculty members to participate in various academic activities to exhibit their talents and encourage academic scholarships. Some of the important policies in this regard include recognising special and extraordinary services of the teachers and given them letter/certificate of appreciation. The college for its extra ordinary contribution to education has been awarded with various awards and recognitions. DNA Innovative Education Leadership Awards Award in Innovation, Teaching Methodology Award for Quality in Education, Times BBA Education Ranking - 14th rank in Top 50 Private BBA Institutes and 15th rank in Top 75 BBA Institutes. These awards and ranking clearly indicates significant contribution of ICCS in quality education. ICCS has developed a very fair and

healthy culture to recognize services of its outstanding teachers and faculty members as well as non-teaching staff. Similarly, the college has adopted good number of healthy practices to encourage contribution of its teachers and motivate them. The teachers are provided with increments as per SPPU norms and the college also reimburses 50 of fees charged for attending various workshops, seminars and conferences by the faculty members. Two teachers Dr. Janardan Pawar and Dr. Nalanda Wani have received award for their contribution in education. As the institution completed 25 years of the service to the society on this occasion the college has recognised services of all the teachers and non-teaching staff who have worked in this institution for more than 10 years. All the faculty members and support staff are honoured with gratitude for their services by presenting them a memento for recognition of their service. Also as a part of this celebration, numerous trees were planted across many villages and a library was set up at a rural village Kalyan, Khed Shivapur. Similarly the college has organized a good number of activities to exhibit its concern for social welfare as a part of social responsiveness. These include- Flood relief programs for flood affected people, Providing assistance to the orphanage near college Mother Teresa in the form of food and water Watershed Soil Nala Bandi for water harvesting and conservation at Sriramnagar gram panchayat. The college is specifically working for enhancing the learning abilities and qualities of the students by providing professional education and enrichment of their skills. These skill development initiatives have added to their qualifications and also has improved opportunities of employment. For holistic development of students the college organises a variety of activities like Poster presentations, Presentation league, Youth Parliament, Electronics hobby projects etc and many more.

Provide the weblink of the institution

<https://www.iccs.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. To establish more national and international tie-ups to enhance student and faculty exchange program due to which the students will get exposure to various techniques and technologies used and implemented at different universities and faculties also can share their expertise with other college/university students. Also with the help of these tie-ups the college wishes to conduct more international visits to universities for the benefit of students.
2. In order to improve research quality , the college plans more tie-ups with recognized scopus indexed journals and UGC care listed journals.
3. The college has started Indira Faculty enhancement and enrichment program in 2018 and the college plans to enhance the contents to facilitate quality research and effective teaching-learning.. Also the college plans to get I-FEEP approved from HRDC.
4. The college has taken much care to protect the environment. We intend to implement to more green initiatives and enhance the existing ones. Also the college has proposed the management for installing solar panels in the campus.
5. Engagement of more student centric activities aiming for their holistic development. This will encourage students to actively participate in these activities and also make the most of it.
6. To increase tie-ups with international service organizations for social and extension activities. The college plans to establish tie up with organizations viz. Rotaract Club etc.
7. The college will encourage all faculties to develop more E-Content so that it can be accessed by students anytime and anywhere.
8. Organizing sessions to promote physical and mental health.
9. Planning for Autonomy in order to develop and engage more skill oriented courses as per industry requirements.
10. Planning to Apply for NAAC 3rd Cycle.
11. Lifeskills Development Programme in association with industry for making the students to face any hurdles in life and boost their confidence.
12. The college is planning to participate in National Institutional Ranking Framework (NIRF) and also refine its ranking of India Today.
13. Permanent Affiliation for B.Com

Course. 14. Jaykar VyakhyanMala Lectyre Series. 15. The college is planning to organize its conferenes at International level to gain more sincere approach towards research. 16. Planning for session related to crime alert and safety of youngsters as it is the need of the hour. 17. Establishing "IT-Corner" to discuss and share the current happenings in the area of Information Technology. This will keep the students updated about recent trends in IT industry. 18. Planning to launch more Add-On/Value added Courses to boost the employability skills of students. 19. Planning to arrange more sessions on gender sensitization and human values and ethics to make the young boys and girls gender sensitive and create positive values that supports the girls and their rights.