



**Shree Chanakya Education Society's  
Indira College of Commerce and Science**

**Tathwade, Pune – 411033**

**Website: [www.iccs.ac.in](http://www.iccs.ac.in)**

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# **ANNUAL QUALITY ASSURANCE REPORT**

**SUBMITTED TO  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC)**

**BANGALORE – 560072**

**2016-2017**

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

AQAR for the year (*for example 2013-14*)

16 - 17

### I. Details of the Institution

1.1 Name of the Institution

INDIRA COLLEGE OF COMMERCE  
AND SCIENCE,PUNE

1.2 Address Line 1

89/2A, TATHAWADE

Address Line 2

NEW PUNE MUMBAI HIGHWAY

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411033

Institution e-mail address

principal@iccs.ac.in

Contact Nos.

02066759507

Name of the Head of the Institution:

Dr. Anjali Kalkar

Tel. No. with STD Code:

02066759507

Mobile:

9822425844

Name of the IQAC Co-ordinator:

ShivenduBhushan

Mobile:

9890686216

IQAC e-mail address:

principal@iccs.ac.in

1.3 NAAC Track ID(For ex. MHCOGN 18879)

MHCOGN13734

1.4 Website address:

www.iccs.ac.in

Web-link of the AQAR:

www.iccs.ac.in/AQAR-16-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.90	2009	30 <sup>th</sup> Jan 2009 to 29 <sup>th</sup> Jan 2014
2	2 <sup>nd</sup> Cycle	A	3.12	2015	4 <sup>th</sup> Mar 2015 to 2 <sup>nd</sup> Mar 2020
3	3 <sup>rd</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

09/03/2015

1.7 AQAR for the year (for example 2010-11)

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR AQAR 2015-16 submitted to NAAC on 25-07-2016

### 1.9 Institutional Status

University                      State ☒ Central ☐emed ☐ Private ☐

Affiliated College              Yes ☒ No ☐

Constituent College            Yes ☐ No ☒

Autonomous college of UGC    Yes ☐ No ☒

Regulatory Agency approved Institution      Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution            Co-education ☒ Men ☐ Women ☐

Urban                      Rural ☒ Tribal ☐ ☐

Financial Status            Grant-in-aid ☐ C 2(f)            UG ☐ 2B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

### 1.9 Type of Faculty/Programme

Arts ☐ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

### 1.10 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University

### 1.11 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>		<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	(specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="04"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="14"/>		
2.10 No. of IQAC meetings held	<input type="text" value="5"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="12"/>	<input type="text" value="6"/>
Non-Teaching Staff Students	<input type="text" value="3"/>	Alumni	<input type="text" value="1"/>
		Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

N. A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.      I 05      onal      N 0      al      S 02      In 02      n Level      01

(ii) Themes

Recent Trends in IT, Management, Commerce, Computer application

2.14 Significant Activities and contributions made by IQAC

- (a) **Strengthening** the Quality of Academics.
- (b) **Monitoring and evaluating** the performance of the teaching-learning activities.
- (c) **Assisting and Motivating** Teachers to complete PhD
- (d) **Guiding Teachers to** qualifying NET/SET/GATE.
- (e) **Promoting Teachers to** do refresher/orientation courses.
- (f) **Motivating students and staff for** research, and providing them assistance.
- (g) **Contributing and Guiding** students and staff for social awareness

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Strengthening the Quality of Academics.	All the programmes of UG and PG are conducted with respect to teaching and regular parent teacher meetings are conducted. Various seminars and workshops are conducted on the topics from curriculum by the experts of university or other colleges.
<b>Monitoring and evaluating</b> the performance of the teaching-learning activities.	Feedback for each subject is collected and analysed and necessary action is taken. Two short term courses viz. "Hardware and Networking" & "Python " has been started.
Assisting and Motivating Teachers to complete PhD	A small get together was organised by IQAC as two teaching staff members have completed their Ph.D., in which they shared their experience of Ph.D.
Guiding Teachers to qualifying NET/SET/GATE.	For Ad-hoc faculty members, the lecture series for NET/SET examination was conducted. In order to inculcate research aptitude, conferences and seminars are organised for staff and students.

Promoting Teachers to do refresher/orientation courses.	For learning new trends, time to time guidance was given to the faculty members for attending refresher and orientation courses.
Motivating students and staff for research, and providing them assistance	Lecture series exclusively on "Research Methodology" was organised for staff and students. National Level seminars and conferences has been organised for students and faculty members separately.
Contributing and Guiding students and staff for social awareness.	In order to give something to society, students are encouraged for social activities and awareness by conducting donation activity to nearby orphanage , no vehicle day and no lift day.

2.15 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management S

☒

ate Any other

☐
☐

Provide the details of the action taken

- Half yearly and surprise visits by i-IQAC ( Indira IQAC) was organised.
- i-IQAC, is composed of management members of other institutes of IGI ( INDIRAGROUP OF INSTITUTES ) , established for quality improvement of institutes under IGI.
- Regular and surprise visits of i-IQAC monitors the documents and guides the staff members for quality work



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil	Nil	Nil
PG	03	Nil	Nil	Nil
UG	05	Nil	Nil	Nil
PG Diploma	03	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	12	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Semester ~~Pattern~~

07

Number

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ students ☒  
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of Syllabus is done by University, as College is affiliated with University of Pune

1.5 Any new Department/Centre introduced during the year. If yes, give details.

FYBSc new division.

## Criterion – II

### (Academic Year 2016-17)

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>59</b>	<b>29</b>	-	-	<b>27+3</b>

2.2 No. of permanent faculty with Ph.D.

**10**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	02	-	-	-	-	30	-	59	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

**39**

**12**

**18**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>7</b>	<b>10</b>	-
Presented papers	<b>7</b>	<b>27</b>	-
Resource Persons	---	----	<b>10</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

APP Designing  
Case Study Method  
Z to A Concept  
Demonstration using LCD  
Group Discussion  
MCQ Papers Solving  
Multimedia Learning Process  
Team Project Methods  
Problem Based Learning  
Business Role Model  
Technical Quiz  
Certification  
Presentation  
Soft skill Session  
Aptitude Session

2.7 Total No. of actual teaching days during this academic year

211

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Hierarchy level job distribution amongst CEO, Asst. to CEO, Senior Supervisor & Asst. to Senior Supervisor for smooth functioning of Examination work.

Bar coding, Photocopy

Open Book examination for PG Courses

Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

<b>02</b>	<b>03</b>	<b>15</b>
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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.(Comp. Sci)	141	30	35	33	2	2
B.Com	350	14	64	59	10	4
BBA	141	17	38	58	2	2
BBA(CA)	132	10	24	31	3	2
BBA(IB)	63	5	15	3	10	6
M.Sc..	53	48	4	0	0	0
M.Com.	46	33	4	0	0	0
MCA	32	29	2	1	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**- As discussed in 2.15 Plan of Action by IQAC/Outcome---Sr.No(2)**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	<b>3</b>
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	<b>36</b>
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>25</b>	-	-	-
Technical Staff	<b>08</b>	-	-	-

### Criterion – III

### 3. Research, Consultancy and Extension

3.1 The institute to encourage research climate takes the below initiatives:

- Reimbursement of registration fees for conference and papers issued in journals
- Duty leaves
- Online/ offline accesss to library articles
- Workshops are arranged on research methodology related topics
- Encouraging students to present write and present research papers
- Organized National level Conference for Students.

3.2 Details regarding major projects: Nil

3.3 Details regarding Minor projects:

On-going

Sr.no	Name of researchers	Amount
1	Vaishali d &shilpapawar	70000
2	Dr.Nalandawani	140000
3	Santoshkulkarni	60000
<b>Total Amount</b>		<b>270000</b>

Submitted

Sr.no	Name of researchers	Amount
1	Dr.PrashantKalshetti&Mr.SudarshanSavanoor	100000
2	Dr.Nandkumarshinde	80000
3	Vishal verma	28000
4	Dr.Sureshpathare&SarikaThakare	120000
<b>Total Amount</b>		<b>328000</b>

### 3.4 Details on Research Publications

#### PEER-Reviewed

Sr.no	Name of researchers	ISSN	ISBN	Impact factor	International(I)/National(N)/others(O)
1	Sameeksha International Journal of Commerce, Economics and Management	<b>ISSN 2394-2517</b>			

#### Conference proceeding

Sr.no	Name of researchers	ISSN	ISBN	Impact factor	International(I)/National(N)/others(O)
1	International Journal Bio-Nano Frontier	Print-ISSN 0974-0678 Online-2320-9593		4.856	International
2	3rd Student Conference Proceeding on Recent Trends in Computer Science and Applications	ISBN: 978-93-24457-21-8			National

### 3.5 Details on Impact factor of publications: 1 (4.856)

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: BCUD details from 3.3

### 3.7 No. of books published with ISBN:

S. No.	Name	Title of the Book	Name of the Journal/volume/Publisher	ISBN
1.	Prof.Nandkumar Shinde	“ Cycle Chor” : Marathi short story book	Dnyanarnav Publishers	ISBN: 978-81-929377-7-9 12)
2	Dr.PrashantKalshetti	Strategies for Product Promotion in Pharmaceutical Industry'	Lambert Academic Publishing, Germany	ISBN (978-3-659-93986-0)
3	Dr.PrashantKalshetti	Communication Skills	Thakur Publication	ISBN (978-81-932613-4-7)

4	Dr.PrashantKalshetti	Business Ethics	Success Publication	ISBN (978-93-85526-89-3)
5	Dr.PrashantKalshetti	'Communication & Soft Skill Development	Success Publication	ISBN (978-93-85526-89-3)
6	Dr.PrashantKalshetti	'Supply Chain & Logistics Management'	Success Publication	ISBN (978-93-24457-07-9)
7	Mr.Piyush Dixit	Event Management	Thakur Publication	ISBN (978-93-516374-9-3)
8	Mr.Piyush Dixit	International Marketing	Success Publication	ISBN (978-93-85526-51-0)
9	Mr.AbhijeetChavan	Research Methodology	Success Publication	ISBN (978-93-24457-06-4)
10	Mr.AbhijeetChavan	Study of Global Economics	Success Publication	ISBN (978-93-24457-07-6)
11	Ms.SonaliShrotri	International Agricultural Business	Success Publication	ISBN (978-93-24457-06-5)
12	Ms.SonaliShrotri	Financial Services	Success Publication	ISBN (978-93-5163-752-3)
13	Dr.JanardanPawar	Computer Concepts & Programming	Success	978-93-80984-44-5
14	Dr.JanardanPawar	Business Informatics	Success	978-93-80984-99-4
15	Dr.JanardanPawar	Software Testing	Success	978-93-5158-482-7
16	Mahesh Jagtap	Numerical Techniques	Success	978-93-85526-36-7
17	Mahesh Jagtap	Multivariable Calculus	Success	
18	ICCS	International Journal Bio-Nano Frontier	Bio Nano Frontier Publications	Print ISSN 0974-0678 Online 2320-9593

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Other (specify)

3.10 Revenue generated through consultancy

3.11 conferences organized by institution

Sr.no	Title of conference	International/national/other
1	Recent Trends in Computer Science, Applications and Computational Science	4 <sup>th</sup> National Coneference
2	Recent Trends in Computer Science & Applications	3 <sup>rd</sup> Student Conference



3.12 Faculties as expert/resource person

Sr.no	Name of resource person	Venue	Subject/topic
1.	Dr. Anjali Kalkar	ACS College ,Narayangaon.  Modern College, shivajinagar  ACS College ,Narayangaon	Career Opportunities in Commerce” on a topic Personality Development  Make in India  Role of IQAC: Academic and Administrative Audit for TQM in Higher Education
2.	Dr.Janardan Pawar	ECA (Environment Conservation Association)  Dnyanvardhini College, Nigdi,Pune  Rajamata College, Bhosari	Expert Advisor of ECA (Environment Conservation Association)  E-Commerce : Challeges and Opportunities  Current Trends in IT
3.	Dr..Nalanda Wani	ACS College ,Narayangaon.  Modern College, shivajinagar ACS College ,Narayangaon  Dr. C.D. Deshmukh Commerce and Sau K.G. Tamhane Arts College, RohaRaigad	Career Opportunities in Commerce” on a topic Personality Development  Make in India  Role of IQAC: Academic and Administrative Audit for TQM in Higher Education  National Multidisciplinary Conference on: Contemporary issues in Development of Rural India
4.	Thomson Varghese	National sample survey office, Akurdi.  SNBP College morwardi	“how to study Balance sheet, P&L Accounts  Guest lecture for 12th std Accountancy: “bills of exchange”
5.	Dr.Nandkumar Shinde	Pharmac College, Sinhgad Institute, Kondhva  NSS camp of ICCS at Shelkewadi  Ayurvedic College , Pradhikaran, Nigdi	Invited as a resource person on Communication Skills for faculties.  Addressed the students at on the topic, “SwatantryavirSawarkar”

		Arts, Commerce and Science College, Palus, Sangli	Invited as an orator to address the NSS camp students on “Living life happily.”  Chaired a session for the paper presentation at National Seminar on “Impact of Globalization on Human Rights”
6.	ManishaPatil	Iccs	Case Study Solving Workshop Object and System Design
7.	Dr. Suresh Pathare	Dept. of Com.&ResarchCenter, SPPU,Pune Dept. of Mathematics, SPPU,Pune DIMR,Pune	Ph.D.Course Work: Statistical Methods  Operations Research  Decision Science: MBA
8	Mrs.MadhaviAvhankar	IBMR,Wakad	Computer Graphics
9	Mrs.KavitaDhakad	IBMR,Wakad	Computer Graphics
10	Mrs.KavitaDhakad	ICCS,Wakad	E-Commrce
11	Mr.MaheshJagtap	P.D.E.A AnantraoPawar College, Pirangut	MatLab
12	Mr.MaheshJagtap	IBMR,Wakad	MatLab
13	Dr.ChadrashekharPawar	Arts,Science and Commrce College, Kalwan	State level Seminar on EVS :Biodiversity (EVS)
14	Dr.ChadrashekharPawar	YASHADA, Pune	Watershed Management Programme :Livelihood Promotion

3.13 No. of collaborations:

Sr.no	Name of institute	International/national/other	
1	M.P.C.C	national	
2	QUICKHEAL	national	
3	ECA	national	
4	EU Business School, Switzerland	international	

3.14 No. of linkages created during this year - Nil

3.15 Total Budget

Funding Agency : Nil

Management : 1.5 lakhs

3.16 No. of patents received this year: Nil

3.17 Research Awards:

International	National	State	University	Dist	college
Nil	Nil	Nil	Nil		7

Sr no	Name of the researcher
1	MadhaviAvankar
2	Bhakti Shinde
3	UjwalaKolte
4	VijayaKumbhar
5	JyotiShrote
6	Sanjeev Kumar
7	MahendraSuryawanshi

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Ph.D. guide:1

Students registered: 3

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Nil

JRF

SRF

Post Fellows

Any other

3.21 No. of students Participated in NSS events:

27

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

Nil

University level      State level     

National level            International level     

3.23 No. of Awards won in NSS:     

University level            State level     

National level            International level     

3.24 No. of Awards won in NCC:     

University level            State level     

National level            International level     

3.25 No. of Extension activities organized     

University forum            College forum     

NCC      NSS            Any other     

3.26 Activities during the year (ISR):

- Tree Plantation at Ghordeshwar
- Tree Plantation at Shelkewadi:800 plants
- Health survey of pcmc
- Leak tap survey submitted to PCMC
- Election awareness program at ram krishna more college, akurdi

Sr.No.	Group	Activities Completed by group
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1	National Service Scheme (NSS)	<ul style="list-style-type: none"> <li>• Held between 7Th December 2016 to 14th December, 2016 at Shelkhewadi - Pimpoli village (Mulshi) Pune, 30 Kms from college</li> <li>• presentation was conducted for all villagers on the topic “ManjhiJanmathep - Savarkar” by the specialist Prof. NandKumarShinde.</li> <li>• Dr. Anjali Kalkar had delivered a lecture on topic ‘Female feticide” which got a good response from the audience.</li> <li>• Presentation was conducted for all villagers on the topic “Shiv Charitra and Shivajimaharaja as a great manager” by the specialist Mr.AjitApte.</li> <li>• Musical Chair game was organized for villagers at 8:00 pm for active participation of villager specially for women and children.</li> <li>• Hon. PrabhakarTaware from PCMC had delivered speech on “ SantGagebaba and its corelevance to Swaccha Bharat Mission in present context.</li> </ul>
2	IGI	<ul style="list-style-type: none"> <li>• Indira Group of Institutes has started the social initiative <b>Indira Sustainable Maharashtra Initiative (ISMI)</b>. Under this activity , in every course of IGI institutes, one student ( whose father was a farmer and suicided) has ben admitted wherein college will bare the course fee , hostel fee and all academic related fees. In BSc. PratibhaMeshram and MSc , Mahesh Giram are the students who have been admitted under this scheme..</li> <li>• Promoting social responsibility among students by visiting <b>PreranaOrphange</b>(Chinchwad) and donating food, necessary items to the needy. On Occasion of Teachers’ Day , this activity is carried out by TYBSc students.</li> <li>• <b>No Vehicle Day/Lift Day</b>- An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.</li> <li>• To provide some relief against on-going water scarcity, college took the initiative to provide the water tanks to Mother Teresa Orphanage.</li> <li>• A talk was organised on <b>personality development and self defence for girls</b> andthe speakers were Dr. SachinKarad for the topic: Health Awareness,Ms. ChayanikaBasu for the topic: Sexual Harassment ,Ms. RadhikaNavlani for the topic: Communication Skills , ChaitaliChhajlane for the topic: Self Defence</li> <li>• Colonel <b>V.N. Supanekar</b> and his team conducted <b>DisasterManagement</b> Workshop in college campus.</li> <li>• Blood Donation Camps were organised, active participation by faculty members, staff and students for the same.</li> </ul>

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4986.47 Sq. Mt.	-	-	4986.47 Sq. Mt.
Class rooms	16+3	-	-	19
Laboratories	5+1	-	-	6
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

## 4.2 Computerization of administration and library

**(a) The Administrative System is computerized.**

-- The Applications forms details, internal examination marks, results for all the courses is stored on machine.

-- University given software "Vrudhdhi" is used for hall ticket printing , marks entry and mark sheet printing for first year of all courses.

**(b) The entire process of library is computerised.**

The software "SLIM" is used for all the tasks of library.

Library is having OPAC on 4 machines.

Library area is Wi-Fi. Enabled area. With CCTV surveillance.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>8527</b>	11,77,799/-	<b>225</b>	51,488/-	<b>8752</b>	<b>12,29,287 / -</b>
Reference Books	<b>9225</b>	30,51,220/-	<b>153</b>	67,979/-	<b>9378</b>	<b>31,19,199/-</b>
e-Books	INFLIBNET - NLIST	-	-	-	-	INFLIBNET - NLIST
Journals	<b>40</b>	1,93,443/-	<b>-5</b>	1,01,494/-	<b>35</b>	2,94,937/-
e-Journals	INFLIBNET - NLIST	-	-	-	-	INFLIBNET - NLIST
Digital Database	-	-	-	-	-	-
CD & Video	<b>1336</b>	(Accompanying with Books)	<b>40</b>	(Accompanying with Books)	<b>1376</b>	(Accompanying with Books)
Others (specify)	1898	725038.45	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	340	6	295	6	10	13	54	4
Added	04	-	26	-	-	6	-	2
Total	344 (Donated = 5)	6	321	6	10	19	54	6

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training on “Hardware maintenance and OS installation” is provided to students.
- Training on “Linux Installation” is provided to students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	175496
ii) Campus Infrastructure and facilities	514589
iii) Equipment's	883563
iv) Others	2766090
Total:	4339738



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures the student's involvement in intercollegiate events by communicating them for different types of competitions, arranges lectures from them and provide financial assistance.

IQAC ensures all reserved category students to get the scholarships on time.

IQAC ensures students participation in research work by involving them in conferences, participating them in conferences and research seminars, College reimburses their registration fees.

IQAC executes Earn and Learn Scheme where students get paid by working in college.

ISMI way off the fees of children of farmers who have committed suicide because of drought mainly in the state of Maharashtra.

#### 5.2 Efforts made by the institution for tracking the progression

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels.

Besides the course teachers, each class has a class teacher and a mentor, whom the students can approach for academic and personal counselling.

Each student meets their mentor, on a one-to-one basis. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of their academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.

UG	PG	Ph. D.	Others
2626	282	04	NIL

5.3 (a) Total Number of students

(b) No. of students outside the state

576

(c) No. of international students

55

Men	No	%
	1632	56.1

Women

No	%
1276	43.9

2341 163 9 415 2896 2303 164 11 416 2908  
 General SC ST Low Backward Physically Challenged General SC ST Backward Physically Challenged

Demand ratio 3:1

Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET	-	NET	GA	-	CAT	-	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- The students having the problem in academics and some of the personal problems are solved through counselling done by subject teachers and class mentors.
- Some student's approaches to vice principal for career guidance and are guided by vice principal through counselling.

No. of students benefitted

150

#### 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
50	515	246	10

#### 5.8 Details of gender sensitization programmes

ICCS has organized personality development and self defence program for girls on 1<sup>st</sup> March 2017

.The speakers name and topics for this event were

**Speaker 1:**Dr. Sachin Karad

**Topic:** Health Awareness

**Speaker 2:**Ms.ChayanikaBasu

**Topic:** Sexual Harassment

**Speaker 3:**Ms.RadhikaNavlani

**Topic:** Communication Skills

**Speaker 4:** Ms.ChaitaliChhajlane

**Topic:** Self Defence

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

20

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

3

National level

1

International level

3

Cultural: State/ University level

5

National level

-

International level

-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	2,40,225
Financial support from government	89	21,45,565
Financial support from other sources	6	5,40,000
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level

-

National level

-

International level

-

Exhibition: State/ University level

4

National level

-

International level

-

5.12 No. of social initiatives undertaken by the students

3

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### VISION STATEMENT

To be a front runner in providing refined education system to create visionary professionals and entrepreneurs enriched with innovation and leadership through integration of teaching and learning, advancement of knowledge, education and research fostering an equitable and productive growth in the complex global society.

##### MISSION STATEMENT

To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society. To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills. To be the centre of excellence for creating holistic citizens inculcated with ethical, moral and social values in diverse culture. To help prepare outstanding educators and research scholars through advancement in the profession of education focusing on innovative practices and sustainable development programs.

#### 6.2 Does the Institution has a management Information System

The college has a MIS procampuz.

It is an online HRMIS which users can access through userid and passwords.

Each staff member can see daily timings, can apply for leaves etc.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Subject allocations are made as per specializations of teachers.
- Necessary changes are made according to feedback received from alumni's and corporate personnel.
- Subject Experts from university and other institutes provide necessary guidance to faculty members.

#### 6.3.2 Teaching and Learning

- Regular lectures are conducted according to teaching plan and formulated methodology.
- Innovative methods are adopted for teaching and learning process.
- Remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students and alumni's.
- Guest lectures of corporate person arranged for special topics from curriculum and recent trends.
- Well stacked library provides all necessary reading materials for both faculties and students.
- Faculty Development Programme and Quality Improvement Programs are conducted at regular intervals to enhance teaching and learning process.

#### 6.3.3 Examination and Evaluation

- Different types of evaluation methods are adopted such as assignment, class test, power point presentation, play etc.
- Transparency is maintained in evaluation process.
- University appointed College Examination Officers (CEO) ensures smooth conduct of examinations.

#### 6.3.4 Research and Development

- Minor Research Projects by BCUD are supported by college.
- University appointed ARC (Academic Research Co-ordinator ) monitors research activities in college.
- College provides financial support to present and publish research papers for both faculties and students.
- Special duty leaves are granted for attending research conferences.
- Workshops on research methodology are conducted at regular intervals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Advanced laboratory facilities and updated books and well stocked library is available.
- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

#### 6.3.6 Human Resource Management

- Study Leaves for faculties pursuing M.Phil./Ph.D.
- Necessary Increments are given at various levels.

#### 6.3.7 Faculty and Staff recruitment

- Recruitments according to LIC Committee recommendations are done through Staff Selection Committee for eligible candidates for teaching posts.
- As per requirement, Ad-hoc Faculties and non-teaching staffs are recruited by college management through proper procedure.

#### 6.3.8 Industry Interaction / Collaboration

- Active placement Cell ensures maximum recruitments in industry and industry institute interactions held at regular intervals.
- Industry Experts are invited to take workshops for aspiring students.
- “Alumni Meet” is held every year for exchanging innovative ideas and information.

#### 6.3.9 Admission of Students

- Online and offline application forms are available for students inside and outside state.
- For F.Y.BSc (Comp.Sci.) and M.Sc. (Comp. Sci.) merit based admission system is implemented so as to enhance the admission process.
- For unbiased selection procedure, entrance examination is conducted for BBA, BBM-IB and BBA-CA courses.
- For commerce courses, admissions are done through First Come First Serve basis to tackle huge intake.

#### 6.4 Welfare schemes for

##### Teaching

- Medi-claim Policy is given to employees, their parents and children.
- Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops.
- Duty leaves are given to faculty members for attending orientation and refresher programs.
- Special leaves are given for M.Phil./Ph.D. aspirants.
- Maternity Leaves are given for pregnant lady faculty members.
- Financial Support for publishing research materials.
- Advance Salary Facility
- Lift Facility
- Provident Funds
- Fee concession of wards of Indira National School
- Picnic for relief of stress
- Tea Facility



Non-teaching

- Medi-claim Policy is given to employees, their parents and children.
- Advance Salary Facility
- Lift Facility
- Fee concession of wards of Indira National School
- Picnic for relief of stress

Students

- Financial Support for publishing research materials
- Lift Facility for Handicapped students.
- Uniforms for all students.
- Picnic for relief of stress

6.5 Total corpus fund generated

5,78,79,959/-

6.6 Whether annual financial audit has been done      Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	Yes	i-IQAC
Administrative	---	---	Yes	i-IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      No

For PG Programmes      No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appointed College Examination Officers (CEO) ensures smooth conduct of examinations.
- University appoints External Senior Supervisor to monitor the examinations.
- Surprise visits of University Squad Team are happened in college at regular intervals.
- Online Question Papers are sent by university to avoid the leakage of question papers

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University has given paper assessment of First year of all courses to college.
- University has given the responsibility of convocation of degree courses to college.

6.11 Activities and support from the Alumni Association

- “Alumni Meet” is held every year for exchanging innovative ideas and information.
- Necessary changes are made according to feedback received from alumni's and corporate personnel.
- For academic project, guidance and evaluation is done by alumni's.
- For specific topics, guest lectures, seminars and workshops by alumni's are arranged at regular basis.
- For placement preparation of PG students, pre-placement training is given by alumni's.

#### 6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher Meeting is conducted every year for all the courses.
- Feedbacks are taken from parents regarding the teaching and learning process.

#### 6.13 Development programs for support staff

- MSC-IT and English training is given for support staff.
- Yoga sessions and staff Picnic is arranged to get relief from routing work.
- Readers Club activities are arranged to share the knowledge of all the dimensions at various levels.
- I-Care Club has been established where staff members discuss personal problems with chairperson and counselling is done by the chairperson.
- We conduct the FDP for Faculty to make them compatible to the latest technologies.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- An initiative by college team to make a plastic free environment in and around college campus. Plastic Kachara Mukti Abhiyan was conducted.
- No Vehicle Day/Lift Day- An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.
- Plantation has been done in entire campus which consists of maximum medicinal plants.
- Wasted Water is reused and provided to the plants and trees in college campus.
- Plants, trees and lawns are maintained regularly.
- College Campus area is maintained and greater level of cleanliness is maintained regularly.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Research Sessions and national conference exclusively for students was organized.
- Hadoop and Android certification courses for students were organized.
- Personality development sessions were organized for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Action taken Report (ATR):

- College has applied for permanent affiliation from University
- College has Organised National level Conference for Teachers to promote research among staffs , having tie up with International Journal “Bionano Frontier” with impact factor 4.856.
- For social Contribution, Indira Group initiated “Indira Sustainable Maharashtra Initiative” where Indira Group has adopted several students for different courses.
- As an outcome of NET/SET training workshop, five faculty members have qualified SET and transformed from ad-hoc basis to university approved faculties.
- Activities under Student Welfare increased and received university funds for the same.

### 7.3 Give two Best Practices of the institution

#### Best Practice – I

Supply and value chain of some selected medicinal plants in western part of India.

#### Best Practice - II

Students Conferences are organised every year with adequate number of publications.

#### Best Practice - III

- Active involvement in social causes like “Indira Sustainable Maharashtra Initiative” ISMI, Where Alumni and Management both are donating money for education of children of Drought effected farmers.

### 7.4 Contribution to environmental awareness / protection

- College has conducted health survey of bus conductor and driver of PCMC and PMC area related to air and noise pollution
- Conducted Rural development program through NSS activity in Pimpoli village – shelkewadi
- *Traffic Awareness program* was being organized to promote and create the awareness related to traffic rules and safty
- *Conducted Defecation transact and planning for sanitation in Pimpoli village – shelkewadi*
- Carried out demonstration and practical's for students for measuring air and noise pollution by using noise meter and high volume air sampler.
- College has conducted Disaster Management Program

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths	Weakness
<p>Well maintained campus with external facilities and infrastructure.</p> <p>Environment -friendly measures undertaken.</p> <p>Well known college in PCMC area of pune region.</p> <p>Highly qualified faculty, committed to student welfare.</p> <p>Support programs for slow learners</p> <p>A large number of scholarships disbursed to students from marginalized and economically deprived section</p> <p>Mentoring system well structured</p> <p>Well-equipped labs</p> <p>24X7 internet Facility, Wi-Fi Connections.</p> <p>Excellent collection of books , journals in library, including digital library</p> <p>E - facility for accessing international Journals</p>	<p>Limited number of Certificate Courses.</p> <p>Slow progress in identifying funding agencies for research projects</p> <p>Data Center</p>

Opportunity	Threats
<p>Digitization of record</p> <p>Research and Consultancy Services</p> <p>Short term Courses and value added courses</p> <p>Paperless Working</p> <p>100% Academic Results</p>	<p>Increasing number of colleges</p> <p>(Related ground and sports)</p>

Innovative IT Apps development	
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8. Plans of institution for next year

- Arranging International Conference at campus
- Consultancy and research activities enhancements
- Industry oriented Curriculum Restructuring
- Administration Reforms
- Examination Reforms
- Faculty exchange Programmes.
- Introduction of Eco-friendly infrastructure facilities.
- Implementation of rain water harvesting structures in some PCMC schools.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SET	-	State Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence



UPSC - Union Public Service Commission

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## Annexure II :

### Academic Calendar 2016-17

Month	Date	Date	Particulars
June	Week1	1 <sup>st</sup> to 5 <sup>th</sup>	Admission Procedure ,Commencement of PG Pre-Placement Sessions , Teaching Commencements of all U.G. Courses SY & TY.
	Week2	6 <sup>th</sup> to 12 <sup>th</sup>	Admission Procedure
	Week3	13 <sup>th</sup> to 19 <sup>th</sup>	Teaching, Admission Procedure, Commencement of Msc-II and MCA-II Lectures, First Merit List of Msc(CS)
	Week4	20 <sup>th</sup> to 26 <sup>th</sup>	Teaching, Admission Procedure, Second Merit List of Msc(CS)
	Week 5	27 <sup>th</sup> to 30 <sup>th</sup>	Teaching
July	Week1	1 <sup>st</sup> to 3 <sup>rd</sup>	Teaching , Commencement of F.Y.Msc Lectures and FY UG Courses.
	Week2	4 <sup>th</sup> to 10 <sup>th</sup>	Teaching ,Drama, Acting Workshop, Acting Auditions, PG: Know your Campus Presentations
	Week3	11 <sup>th</sup> to 17 <sup>th</sup>	Teaching, Reader's Club Activity
	Week4	18 <sup>th</sup> to 24 <sup>th</sup>	Teaching, PI-Day Competition, Reader's Club Activity
	Week 5	25 <sup>th</sup> to 31 <sup>st</sup>	Teaching, Research Paper Writing Workshop, SPORTS : Intercollegiate Competitions, Reader's Club Activity
August	Week1	1 <sup>st</sup> to 7 <sup>th</sup>	Teaching , PG: Commencement of Aptitude and Softskills, UG-Pre-Placement Activity, Reader's Club Activity
	Week2	8 <sup>th</sup> to 14 <sup>th</sup>	Teaching, Induction M.ScSem I, Reader's Club Activity, Badminton Intercollegiate Competition , Outdoor Management Training of UG Courses.
	Week3	15 <sup>th</sup> to 21 <sup>st</sup>	Induction PG (Addressed by Chairperson), PG-Placement Addressal Session , ANVESHAN 2016 Student Conference, Blood Donation Camp, Reader's Club Activity

	Week4	22 <sup>nd</sup> to 28 <sup>th</sup>	Teaching, UG Aptitude Session, Reader's Club Activity, PURUSHOTTAM KARANDAK 9673763094
	Week 5	29 <sup>th</sup> to 31 <sup>st</sup>	Teaching
September	Week1	1 <sup>st</sup> to 4 <sup>th</sup>	Teaching, Foundation Day Celebration
	Week2	5 <sup>th</sup> to 11 <sup>th</sup>	Teaching, FY BSc-OMT, PG-Testing Workshop, Orientation Programme - Avishkar 15, Software Inauguration "Speech typing" by ICCS Alumni.
	Week3	12 <sup>th</sup> to 18 <sup>th</sup>	Teaching, Ganesh Festival Celebration , annual event IPL (Indira Presentation League), Organized workshop on Cisco Networking Cum Champion, ICCS Olympic Stamps Exhibition, Organised Inter Collegiate Volleyball Tournament at Deccan Gymkhana Club.
	Week4	19 <sup>th</sup> to 25 <sup>th</sup>	Teaching , Social initiative At PrernaSadan Orphanage.
	Week 5	26 <sup>th</sup> to 30 <sup>th</sup>	Teaching
October	Week1	1 <sup>st</sup> to 9 <sup>th</sup>	Teaching, Case Study Competition, Soft skills Session for TYBCA students by Barcalays along with Global Talent Track, Pune Police Traffic Branch had organized 'Traffic Awareness Day'
	Week2	10 <sup>th</sup> to 16 <sup>th</sup>	Teaching
	Week3	17 <sup>th</sup> to 23 <sup>rd</sup>	Teaching, PG: Internal Examination, MTA Exams
	Week4	24 <sup>th</sup> to 31 <sup>st</sup>	Teaching
November	Week1	1 <sup>st</sup> to 6 <sup>th</sup>	Teaching, Examinations
	Week2	7 <sup>th</sup> to 13 <sup>th</sup>	Diwali Vacations
	Week3	14 <sup>th</sup> to 20 <sup>th</sup>	Teaching, Examinations
	Week4	21 <sup>st</sup> to 27 <sup>th</sup>	Teaching, Examinations
		28 <sup>th</sup> to 30 <sup>th</sup>	Two day conference on Indira Model United Nations
December	Week1	1 <sup>st</sup> to 4 <sup>th</sup>	Teaching, Examinations
	Week2	5 <sup>th</sup> to 11 <sup>th</sup>	Teaching, NSS Camp, Organized Blood Donation Camp, Placement Activity
	Week3	12 <sup>th</sup> to 18 <sup>th</sup>	Teaching, NSS Camp
	Week4	19 <sup>th</sup> to 25 <sup>th</sup>	Teaching, ISRC-16, PG- OMT,QH-Connect 17 Test , 5th National Conference ( RTCSACM), 5th Edition of I-MUN
		26 <sup>th</sup> to 31 <sup>st</sup>	Workshop by Dr. Vijay gokhle for IT students of ICCS.
	Week1	1 <sup>st</sup> to 8 <sup>th</sup>	Teaching , Commencement of Aptitude and Softskills ,

January			Interaction "Inter Collegiate Competition"
	Week2	9 <sup>th</sup> to 15 <sup>th</sup>	Teaching , 2nd Student, 3rd Student Conference, Late ShriShankarraoWakalkar State Level Debate & Elocution Competition
	Week3	16 <sup>th</sup> to 22 <sup>nd</sup>	Teaching , Industrial Visit of BCA and MSc(C.S.)
	Week4	23 <sup>rd</sup> to 31 <sup>st</sup>	Teaching ,State Level Seminar
February	Week1	1 <sup>st</sup> to 5 <sup>th</sup>	Teaching, Project Review
	Week2	6 <sup>th</sup> to 12 <sup>th</sup>	Teaching
	Week3	13 <sup>th</sup> to 19 <sup>th</sup>	Teaching, Day's Celebration
	Week4	20 <sup>th</sup> to 28 <sup>th</sup>	Teaching, Project Review, NCAT Exam, PSPL Industrial Visit
March	Week1	1 <sup>st</sup> to 5 <sup>th</sup>	Teaching, Seminar & workshops
	Week2	6 <sup>th</sup> to 12 <sup>th</sup>	Teaching, Seminar & workshops
	Week3	13 <sup>th</sup> to 19 <sup>th</sup>	Teaching, Seminar & workshops
	Week4	20 <sup>th</sup> to 26 <sup>th</sup>	Teaching, Seminar & workshops
		27 <sup>th</sup> to 31 <sup>st</sup>	Teaching
April	Week1	1 <sup>st</sup> to 9 <sup>th</sup>	Teaching, PG : MTA-Exams
	Week2	10 <sup>th</sup> to 16 <sup>th</sup>	Teaching, Internal examination
	Week3	17 <sup>th</sup> to 23 <sup>rd</sup>	Examinations
	Week4	24 <sup>th</sup> to 30 <sup>th</sup>	Examinations
May	Week1	1 <sup>st</sup> to 7 <sup>th</sup>	Examinations
	Week2	8 <sup>th</sup> to 14 <sup>th</sup>	Examinations
	Week3	15 <sup>th</sup> to 21 <sup>st</sup>	Examinations
	Week4	22 <sup>nd</sup> to 31 <sup>st</sup>	Examinations

Month	Sundays	Holidays	Working Days	Teaching Days	Total days
June	4	1	25	14	30
July	5	0	26	20	31
August	4	2	25	19	31
September	4	2	24	22	30
October	5	5	21	18	31
November	4	0	26	23	30
December	5	1	25	21	31
January	4	1	26	24	31
February	4	1	23	21	28
March	4	2	25	22	31
April	5	1	24	21	30
May	4	2	25	20	31

**Note:** The above tables indicate only a calculation of available working and teaching days, as per UGC / University guidelines. However, they are subject to change with respect to courses and UG/PG level.

### **Annexure III :**

#### **Brief Report on Feedback Analysis on Teaching**

- Feedback on Teaching has been a routine practice of IQAC. The feedback is taken for all undergraduate and Post Graduate Programmes conducted in the College. The feedback is taken once a semester for all programmes.
- The various parameters on which teaching is assessed are: Communication Skills, Quality of Teaching/ Academic input, Subject Knowledge, Content and Method of Delivery, Resourcefulness and Readiness of teacher and Accessibility and Availability of Teacher in Campus/ Department.
- The students are asked to grade teacher(s) on a scale of “VG” , “G”,”S” and “US”, where “VG” being Very Good, “G” being Good , “S” being Satisfactory and “US” being Unsatisfactory. Apart from this, the students also can write any other comments.
- A detailed time table for execution of this programme is prepared by the IQAC. A circular is issued by IQAC detailing out the procedure on ‘How and When to Conduct the Feedback’.
- The Feedback received by the IQAC is then assessed and analysed.
- The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with the Teacher(s) and Head of the Department to discuss the feedback to seek improvement in teaching. Efforts taken by teachers(s) to enhance the quality of their teaching are also appreciated.
- The feedback of the respective faculty member is discussed with him/her by vice principal/H.O.D. on one-to-one basis.
- The analysis of feedback for the year **2016-2017**, revealed that some teacher(s) have poor communication skill(s) and unable to deliver systematically in class. In some cases, it was felt that teacher(s) should seek help from other departments where common topics/ concepts are being taught. Suggestions and recommendations were given to the teacher(s) in the Interaction meeting.
- However, overall efforts made on teaching in classroom and method and content of deliverables have been appreciated by the students.

## **Annexure IV : Action Taken Report**

**i) Indira Group has started ISMI and involved funds from alumni's.**

Indira Group of Institutes has started the social initiative Indira Sustainable Maharashtra Initiative (ISMI). IGI will set aside a corpus to help children of the farmers who committed suicide, by sponsoring their education in undergraduate and post graduate programs at its campuses. IGI feels that such farmer's children deserve better opportunities to live, hence its decision to help in this way. **ISMI** will help one child each from such identified families by educating them and helping them to get employed with a steady job.

**ii) Organised national student conference in order to increase research work by students.**

Indira College of Commerce and Science, Pune organized a highly successful conference on the above theme on 16<sup>th</sup> and 17<sup>th</sup> January 2016. The venue was Indira College of Commerce and Science, Pune. The conference was largely attended and highly appreciated. Total 37 papers were received for the conference. The speakers were Dr.PrashantMulay and Dr. Vilas Wani.

**iii) As a outcome of NET/SET training workshop , five faculty members have qualified SET and transformed from ad-hoc basis to university approved faculties.**

Indira College had organised NET/SET workshop in 2013-14. As a result of this ,Five of our faculty members qualified NT/SET examination and then through Staff Selection Committee they have been transferred from ad-hoc basis to approved one.

**iv) Activities under Student Welfare increased and received university funds for the same.**

In the academic year 2015-2016 total 24 students enrolled for KarmaveerBhauraoPatil Earn and Learn Scheme of , which includes 13 boys and 11 girls. Total 19 students were in open category and 5 were in reserved category.All the students were given the work as per their interest and course.

Savitribai Phule Pune University sponsored two days Disaster Management Workshop was organized in Indira College of Commerce and Science, Pune on 6th and 7th February 2016.Disaster Management workshop was organized with great deal of enthusiasm and finished with high response from participants from the various adjoining colleges from our region. Colonel V. N. Supanekar (YASHADA) and Dr.ChandrashekharPawar(ICCIS) were the resource persons for the workshop. Col. Supanekar in his talk explained the various types of disasters, namely, fire, earthquake, tsunami, bomb blasts etc. and there causes with case studies. A team from Disaster Management Cell of YASHADA (Mr.VivekShamsundar, Mr. Rahul Pokharkar and Mr.PrafullaKandphule) conducted the practical's of handling casualties in various disasters like bomb blasts, accidents, fire etc.

Indira College of Commerce and Science organized a seminar on personality development and self-defence for girls on 26th November 2015.Speaker were BhartiPatil, Retd. IPS officer and Mr.YogeshThange, Pune's Cyber Crime officer.BhartiPatil addressed the students on Women Empowerment and on women's safety. She gave many demonstrations on how women can safeguard

themselves when they are faced by an attack. Mr.YogeshThange addressed the students and gave the information on Cybercrime .How we have to be cautious, how crime is conducted over internet, over Facebook, and other social media,. He created awareness among them and how one has to be careful and alert about it.

**Following funds received from SPPU:**

Earn & Learn Scheme: 1,22,128/-

Disaster MgmtWorkshop : 14,395/-

VidyarthiniVyaktimatvaVikas : 2,000/-





Continuing with the trend from past two years, the 3<sup>rd</sup> Student Conference as mentioned in the title was organized on 11<sup>th</sup> January 2017 with full zeal and energy.

### **INVITED SPEAKERS:**

**Manu Zacharia:** Information Security evangelist with more than sixteen years of professional experience.

### **OPENING CEREMONY**

The conference was inaugurated by Chief Guest **Dr. Deepak Shikarpur**, a technopreneur since August 2001 and is now Director with IT ventures Autoline Design Software Pvt Ltd, and Seed Infotech Ltd. The presiding dignitaries were Dr. Janardan Pawar and Dr. Anjali Kalkar, Prof. Shivendu Bhushan, Dr. Prashant K. The venue for the glittering inaugural function was Dhruv Auditorium.



Welcome address by Dr. Anjali Kalkar



Felicitation of Chief Guest Dr. Deepak Shikarpur



Felicitation of Guest of Honor Mr. Manu Zacharia



Inaugural address by Dr. Janardan Pawar



Dr. Deepak Shikarpur : Addressing the audience





The release of Conference Proceeding

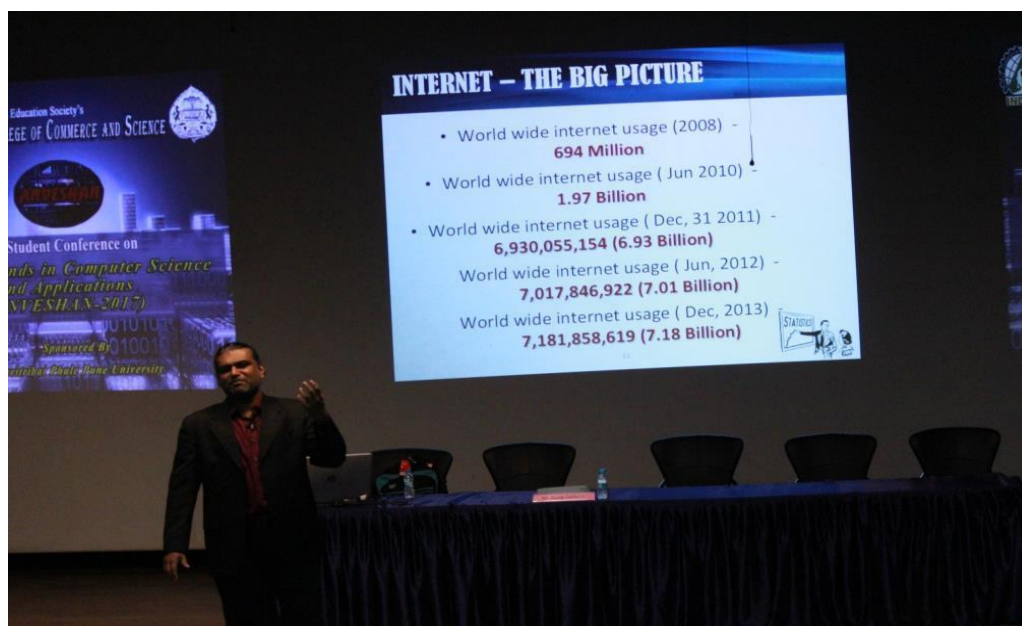


Vote of Thanks by Prof. Vishal Verma



#### Presentation of Project Models:

1) Home Automation 2) Water Level Manager By M.Sc.(CS)- I Student and F.Y. BCA Students of ICCS



Speaker: Mr. Manu Zacharia Topic: State of Cyber Security







The paper presentation sessions evaluated by session chairs



### VALEDICTORY FUNCTION



From (L to R) :Dr.Janardan Pawar, Session Chair Prof. S.G. Lakhdive, Dr.

Prashant Mule, Dr. Vilas Wani, ,Dr. Anjali Kalkar.



Best Research Paper Awards





THE TEAM