



Shree Chanakya Education Society's

**Indira College of Commerce and Science**

Tathwade, Pune – 411033

Website: [www.iccs.ac.in](http://www.iccs.ac.in)

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# **ANNUAL QUALITY ASSURANCE REPORT**

**SUBMITTED TO**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**(NAAC)**  
**BANGALORE – 560072**  
**2015-2016**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution

**INDIRA COLLEGE OF COMMERCE & SCIENCE**

1.2 Address Line 1

**'DHRUV', 89/2A**

Address Line 2

**New Pune Mumbai Highway,  
Tathwade**

City/Town

**Pune**

State

**Maharashtra**

Pin Code

**411033**

Institution e-mail address

**principal@iccs.ac.in**

Contact Nos.

**66759507/515/646/637**

Name of the Head of the Institution:

**Dr. Mrs. Anjali Kalkar,  
Principal, HOD- B.Com,**

Tel. No. with STD Code:

**+91-20-66759507/515/646/637,**

Mobile:

**9822425844**

Name of the IQAC Co-ordinator:

**Prof. Shivendu Bhushan**

Mobile:

**9890686216**

IQAC e-mail address:

**principal@iccs.ac.in**

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) **MHCOGN13734**

1.4 Website address:

<http://www.iccs.ac.in>

Web-link of the AQAR:

<http://iccs.ac.in/AQAR-2015-16.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade    | CGPA        | Year of Accreditation | Validity Period   |
|---------|-----------------------|----------|-------------|-----------------------|---|
| 1       | 1 <sup>st</sup> Cycle | <b>B</b> | <b>2.90</b> | <b>2009</b>           | <b>30<sup>th</sup> Jan 2009 to 29<sup>th</sup> Jan 2014</b> |
| 2       | 2 <sup>nd</sup> Cycle | <b>A</b> | <b>3.12</b> | <b>2015</b>           | <b>4<sup>th</sup> Mar 2015 to 2<sup>nd</sup> Mar 2020</b>   |
| 3       | 3 <sup>rd</sup> Cycle |          |             |                       |   |
| 4       | 4 <sup>th</sup> Cycle |          |             |                       |   |

1.6 Date of Establishment of IQAC :DD/MM/YYYY

**06/09/2009**

1.7 **AQAR for the year (for example 2010-11)**

**2015-16**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR \_\_\_\_\_ (DD/MM/YYYY)

#### 1.9 Institutional Status

University

☒

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

#### 1.10 Type of Faculty/Programme

Arts ☐ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

#### 1.11 Name of the Affiliating University (*for the Colleges*)

**Savitribai Phule Pune University**

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

**04**

2.2 No. of Administrative/Technical staff

**05**

2.3 No. of students

**01**

2.4 No. of Management representatives

**01**

2.5 No. of Alumni

**01**

2.6 No. of any other stakeholder and  
community representatives

**00**

2.7 No. of Employers/ Industrialists

**01**

2.8 No. of other External Experts

**01**

2.9 Total No. of members

**15**

2.10 No. of IQAC meetings held

**10**

2.11 No. of meetings with various stakeholders:

No.

**8**

Faculty

**04**

Non-Teaching Staff Students

**02**

Alumni

**01**

Others

**03**

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

**N.A.**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. **05** International **0** National **04** State **01** Institution Level

(ii) Themes **Recent Trends in IT, Research Methodology, Management, Computational Mathematics**

#### 2.14 Significant Activities and contributions made by IQAC

- (a) **Strengthening** the Quality of Academics.
- (b) **Monitoring and evaluating** the performance of the teaching-learning activities.
- (c) **Assisting and Motivating** Teachers to complete PhD
- (d) **Guiding** Teachers to qualifying NET/SET/GATE.
- (e) **Promoting** Teachers to do refresher/orientation courses.
- (f) **Motivating** students and staff for research, and providing them assistance.
- (g) **Contributing and Guiding** students and staff for social awareness.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Sr. No | Plan of Action  | Achievements  |
|--------|---|---|
| 1      | <b>Strengthening</b> the Quality of Academics.          | All the programmes of UG and PG are conducted with respect to teaching and regular parent teacher meetings are conducted.<br><br>Various seminars and workshops are conducted on the topics from curriculum by the experts of university or other colleges. |
| 2      | <b>Monitoring and evaluating</b> the performance of the | Feedback for each subject is collected and analysed   |

|   |   |   |
|---|---|---|
|   | teaching-learning activities.   | and necessary action is taken.<br><br>Two short term courses viz. "Hardware and Networking" & "Python " has been started.   |
| 3 | <b>Assisting and Motivating</b> Teachers to complete PhD                          | A small get together was organised by IQAC as two teaching staff members have completed their Ph.D., in which they shared their experience of Ph.D.   |
| 4 | <b>Guiding</b> Teachers to qualifying NET/SET/GATE.                               | For Ad-hoc faculty members, the lecture series for NET/SET examination was conducted.<br><br>In order to inculcate research aptitude, conferences and seminars are organised for staff and students.      |
| 5 | <b>Promoting</b> Teachers to do refresher/orientation courses.                    | For learning new trends, time to time guidance was given to the faculty members for attending refresher and orientation courses.  |
| 6 | <b>Motivating</b> students and staff for research, and providing them assistance. | Lecture series exclusively on "Research Methodology" was organised for staff and students.<br><br>National Level seminars and conferences has been organised for students and faculty members separately. |
| 7 | <b>Contributing and Guiding</b> students and staff for social awareness.          | In order to give something to society, students are encouraged for social activities and awareness by conducting donation activity to nearby orphanage , no vehicle day and no lift day.                  |

*(Note – Academic Calendar has been attached)*

2.15 Whether the AQAR was placed in statutory body      Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- **Half yearly and surprise** visits by i-IQAC ( Indira IQAC) was organised.
- **i-IQAC**, is composed of management members of other institutes of IGI ( INDIRAGROUP OF INSTITUTES ) , established for quality improvement of institutes under IGI.
- Regular and surprise visits **of i-IQAC monitors** the documents and guides the staff members for quality work.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | <b>01</b>                     | ---  | <b>01</b>                           | ---  |
| PG                     | <b>03</b>                     | ---  | <b>03</b>                           | ---  |
| UG                     | <b>05</b>                     | ---  | <b>05</b>                           | ---  |
| PG Diploma             | <b>03</b>                     | ---  | <b>03</b>                           | ---  |
| Advanced Diploma       | ---                           | ---  | ---                                 | ---  |
| Diploma                | ---                           | ---  | ---                                 | ---  |
| Certificate            | <b>04</b>                     | ---  | <b>04</b>                           | ---  |
| Others                 | ---                           | ---  | ---                                 | ---  |
| <b>Total</b>           | <b>16</b>                     | ---  | <b>-16-</b>                         | ---  |
| Interdisciplinary      | ---                           | ---  | ---                                 | ---  |
| Innovative             | ---                           | ---  | ---                                 | ---  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes                                       |
|-----------|--|
| Semester  | <b>7</b><br><b>(BSc(Cs),MCA,MSc,,MCom,BBA,BCA, BBM-IB)</b> |
| Trimester | ---  |
| Annual    | <b>05</b><br><b>(B.Com., FYBSc.,PG Diploma)</b>            |



1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

( Note : Feedback Analysis Report is attached in Annexure II )

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**No. The syllabi has been changed in 2013-14 and would be changed in 2018-19 , as per guidelines of Savitribai Phule Pune University.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Competitive Exam Centre. This centre is formed to guide the students about UPSC/MPSC and Banking/Railway Examinations. In This process college will arrange one guidance session every forth night for MPSC/ UPSC and Banking/ Railway.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total     | Asst. Professors | Associate Professors | Professors | Others    |
|-----------|------------------|----------------------|------------|-----------|
| <b>61</b> | <b>28</b>        | -                    | -          | <b>33</b> |

2.2 No. of permanent faculty with Ph.D.

**05**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |    |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R                | V  | R                    | V | R          | V | R      | V | R     | V  |
| 23               | 12 | -                    | - | -          | - | -      | - | 23    | 12 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

**93**

**10**

**28**

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | <b>1</b>            | <b>38</b>      | <b>12</b>   |
| Presented papers | <b>10</b>           | <b>38</b>      | <b>12</b>   |
| Resource Persons | <b>---</b>          | <b>----</b>    | <b>05</b>   |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Demonstration using LCD
- Group Discussion
- MCQ Papers Solving
- Multimedia Learning Process
- Case Study Method/ Role Model
- Real industry based Project
- Problem Based Learning
- Z to A Concept

2.7 Total No. of actual teaching days  
during this academic year

215

2.8 Examination/ Evaluation Reforms initiated by  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, Double Valuation,  
Open Book examination for PG Courses  
Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum  
Restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

02

02

03

2.10 Average percentage of attendance of students

70

## 2.11 Course/Programme wise

Distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.Sc.                  | 154                            | 13            | 40  | 14   | 3     | 0      |
| B.Com                  | 282                            | 6             | 21  | 14   | 5     | 2      |
| BBA                    | 144                            | 12            | 31  | 23   | 13    | 8      |
| BCA                    | 140                            | 8             | 25  | 22   | 6     | 4      |
| BBM                    | 45                             | 11            | 24  | 16   | 13    | 7      |
| M.Sc..                 | 66                             | 80            | 17  | 0    | 0     | 0      |
| M.Com.                 | 47                             | 55            | 23  | 0    | 0     | 0      |
| MCA                    | 29                             | 34            | 38  | 17   | 0     | 0      |

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

--- As discussed in 2.15 Plan of Action by IQAC/Outcome---Sr.No(2)

## 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>      | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                                  | -                                   |
| UGC – Faculty Improvement Programme                | -                                   |
| HRD programmes                                     | <b>2</b>                            |
| Orientation programmes                             | -                                   |
| Faculty exchange programme                         | -                                   |
| Staff training conducted by the university         | -                                   |
| Staff training conducted by other institutions     | -                                   |
| Summer / Winter schools, Workshops, etc.           | <b>21</b>                           |
| Others( Post Graduate Diploma in Higher Education) | <b>4</b>                            |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | <b>30</b>                     | -                          | -  | <b>30</b>                              |
| Technical Staff      | <b>08</b>                     | -                          | <b>02</b>  | <b>08</b>                              |

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college ensures the participation of students for promotion of research aptitude and inculcation of research methodologies in their minds by **organizing workshops / seminars** on recent topics by encouraging and guiding them in presenting papers at seminars. And conferences.
- The college also promotes the students and faculty members by **sanctioning registration amount for research publication**.
- A work shop is conducted exclusively on **research methodology** for the benefit students and faculties, the experts were **Dr. Sagar Jambhorkar and Dr. Vikas Humbe**.
- PG Students are encouraged **to get funds** for student projects, schemes and to present papers in seminars.
- IQAC has organised research conference exclusively for students and for all

## 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

## 3.3 Details regarding minor projects

|                     | Completed | Ongoing         | Sanctioned      | Submitted |
|---------------------|-----------|-----------------|-----------------|-----------|
| Number              | <b>01</b> | <b>04</b>       | <b>04</b>       | -         |
| Outlay in Rs. Lakhs | -         | <b>3,35,000</b> | <b>3,35,000</b> | -         |

## 3.4 Details on research publications

|                          | International | National  | Others   |
|--------------------------|---------------|-----------|----------|
| Peer Review Journals     | <b>18</b>     | -         | -        |
| Non-Peer Review Journals | -             | -         | -        |
| e-Journals               | -             | -         | -        |
| Conference proceedings   | -             | <b>39</b> | <b>8</b> |

## 3.5 Details on Impact factor of publications:

Range  Average  h-index ☒ Nos. in SCOPUS 

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received        |
|--|---------------|----------------------------|------------------------|-----------------|
| Major projects   | ----          | ----                       | ----                   | ----            |
| Minor Projects   | ----          | ----                       | <b>3,35,000</b>        | <b>1,16,443</b> |
| Interdisciplinary Projects   | ----          | ----                       | ----                   | ----            |
| Industry sponsored   | ----          | ----                       | ----                   | ----            |
| Projects sponsored by the University/ College                                  | ----          | ----                       | ----                   | ----            |
| Students research projects<br><i>(other than compulsory by the University)</i> | ----          | ----                       | ----                   | ----            |
| Any other(Specify)   | ----          | ----                       | ----                   | ----            |
| Total  | ----          | ----                       | ----                   | ----            |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books 

ii) Without ISBN No. 

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds 

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (BCUD)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | --            | 04       | --    | --         | --      |
| Sponsoring agencies | --            | BCUD     | --    | --         | --      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

-

National

06

Any other

-

3.14 No. of linkages created during this year

-

2

3.15 Total budget for research for current year in lakhs:

From Funding agency

3,35,000

From Management of University/College

7,00,000

Total

10,35,000

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialised | Applied | --     |
|                | Granted | --     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| ---   | ---           | ---      | ---   | ---        | ---  | ---     |

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

04

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

|                  |                                 |                     |                      |
|------------------|---------------------------------|---------------------|----------------------|
| University level | <input type="text" value="25"/> | State level         | <input type="text"/> |
| National level   | <input type="text"/>            | International level | <input type="text"/> |

3.22 No. of students participated in NCC events:

|                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="0"/> | State level         | <input type="text" value="0"/> |
| National level   | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

3.23 No. of Awards won in NSS:

|                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="0"/> | State level         | <input type="text" value="0"/> |
| National level   | <input type="text" value="0"/> | International level | <input type="text" value="0"/> |

3.24 No. of Awards won in NCC:

|                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level         | <input type="text" value="-"/> |
| National level   | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.25 No. of Extension activities organized

|                  |                                |               |                                |  |
|------------------|--------------------------------|---------------|--------------------------------|--|
| University forum | <input type="text" value="0"/> | College forum | <input type="text" value="5"/> |  |
| NCC              | <input type="text" value="0"/> | NSS           | <input type="text" value="1"/> | Any other <input type="text" value="4"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Indira Group of Institutes has started the social initiative **Indira Sustainable Maharashtra Initiative (ISMI)**. IGI will set aside a corpus to help children of the farmers who committed suicide, **by sponsoring their education in undergraduate and post graduate programs at its campuses.** IGI feels that such farmer's children deserve better opportunities to live, hence its decision to help in this way. **ISMI** will help one child each from such identified families by educating them and helping them to get employed with a steady job.

- Girls and lady faculties participated in **Marathon Run** within **Magarpatta City** to uphold the cause of women empowerment.
- Promoting social responsibility among students by visiting **Gurukul Orphanage** (Chinchwad) and donating food , necessary items to the needy. Special Contributions were made on the occasions of **Dr. Tarita Shankar's birthday.**
- An initiative by college team to make a plastic free environment in and around college campus. **Plastic Kachara Mukti Abhiyan** was conducted.
- **No Vehicle Day/Lift Day**- An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.
- Organising National Service Scheme (NSS) to transform a village in **Andar-Maval** into a smart village. This village is adopted by Savitribai Phule Pune University and planned activities are conducted by students and faculties' in-charge to promote this cause.
- To provide some relief against on-going water scarcity, college took the initiative to provide the water tanks to Mother Teresa Orphanage.
- **Bike Rally** was organised to promote awareness amongst students regarding necessity of wearing helmets while riding two-wheelers.
- A talk was organised on **cyber security and women's safety** and the speakers were **Bharati Patil(Retd. IPS Officer)** and **Yogesh Thange(Pune's Cyber Crime Officer).**
- Colonel **V.N. Supanekar** and his team conducted **Disaster Management** Workshop in college campus.
- **E-Waste Management Workshop** was conducted to control and regulate machine generated wastage.

#### 4.1 Details of increase in infrastructure facilities:

| Facilities   | Existing       | Newly created | Source of Fund | Total          |
|--|----------------|---------------|----------------|----------------|
| Campus area  | 4986.47 sq. mt | -             | --             | 4986.47 sq. mt |
| Class rooms  | 16+3           | -             | -              | 19             |
| Laboratories   | 5+1            | -             | -              | 06             |
| Seminar Halls  | --             | --            | --             | --             |
| No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year. | --             | --            | --             | --             |
| Value of the equipment purchased during the year (Rs. in Lakhs)                    | --             | --            | --             | --             |
| Others   | --             | --            | --             | --             |



## 4.2 Computerization of administration and library

**(a) The Administrative System is computerised.**

-- The Application forms details, internal examination marks, results for all the courses is computerised.

-- University given software "Vrudhhi" is used for hall ticket printing, marks entry and mark sheet printing for first year of all courses.

**(b) The entire process of library is computerised.**

The software "SLIM" is used for all the tasks of library.

Library is having OPAC on 5 machines.

Library area is Wi-Fi. Enabled area.

## 4.3 Library services:

|                  | Existing          |                           | Newly added |                           | Total       |                           |
|------------------|-------------------|---------------------------|-------------|---------------------------|-------------|---------------------------|
|                  | No.               | Value                     | No.         | Value                     | No.         | Value                     |
| Text Books       | <b>8147</b>       | 11,07,099/-               | <b>380</b>  | 70,700/-                  | <b>8527</b> | 11,77,799/-               |
| Reference Books  | <b>9108</b>       | 29,79,302/-               | <b>117</b>  | 71,918/-                  | <b>9225</b> | 30,51,220/-               |
| e-Books          | INFLIBNET - NLIST | -                         | -           | -                         | -           | -                         |
| Journals         | <b>40</b>         | 99,645/-                  | <b>35</b>   | 93,798/-                  | <b>75</b>   | 1,93,443/-                |
| e-Journals       | INFLIBNET - NLIST | -                         | -           | -                         | -           | -                         |
| Digital Database | -                 | -                         | -           | -                         | -           | -                         |
| CD & Video       | <b>1334</b>       | (Accompanying with Books) | <b>02</b>   | (Accompanying with Books) | <b>1336</b> | (Accompanying with Books) |
| Others (specify) | <b>1864</b>       | 696431.45                 | <b>34</b>   | 28607/-                   | <b>1898</b> | 725038.45/-               |

4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet   | Browsing Centres | Computer Centres | Office    | Departments | Others  |
|----------|-----------------|---------------|------------|------------------|------------------|-----------|-------------|---|
| Existing | <b>192</b>      | <b>6</b>      | <b>291</b> | <b>6</b>         | <b>10</b>        | <b>12</b> | <b>45</b>   | <b>4</b>                                      |
| Added    | <b>150</b>      | <b>-</b>      |            | <b>-</b>         | <b>-</b>         | <b>1</b>  | <b>9</b>    | <b>-</b>                                      |
| Total    | <b>340</b>      | <b>6</b>      | <b>295</b> | <b>6</b>         | <b>10</b>        | <b>13</b> | <b>54</b>   | <b>4*</b><br><b>(4 LCD)</b><br><b>Donated</b> |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training on "Hardware Maintenance & OS Installation " is given to PG students.

Training on "Linux Installation " is given to PG students.

4.6 Amount spent on maintenance in lakhs :

|  |                  |
|--|------------------|
| i) ICT                                   | 6,70,000         |
| ii) Campus Infrastructure and facilities | 3,30,000         |
| iii) Equipments                          | 2,11,000         |
| iv) Others                               | 10,08,053        |
| <b>Total :</b>                           | <b>23,19,053</b> |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures the students involvement in intercollegiate events by communicating them for different types of competitions, arranges lectures fro them and provide financial assistance.

IQAC ensures all reserved category students to get the scholarships on time.

IQAC ensures students participation in research work by involving them in conferences, participating them in conferences and research seminars, College reimburses their registration fees.

IQAC executes Earn and Learn Scheme where students get paid by working in college.

#### 5.2 Efforts made by the institution for tracking the progression

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels.

Besides the course teachers, each class has a class teacher and a mentor, whom the students can approach for academic and personal counselling.

Each student meets their mentor, on a one-to-one basis. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of their academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.

#### 5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 2662 | 313 | 04     | --     |

#### (b) No. of students outside the state

564

#### (c) No. of international students

66

|     |      |       |       |      |    |
|-----|------|-------|-------|------|----|
| Men | No   | %     | Women | No   | %  |
|     | 1726 | 57.88 |       | 1253 | 42 |

| Last Year(2014-15) |           |           |           |                       |             | This Year(2015-16) |            |           |            |                       |             |
|--------------------|-----------|-----------|-----------|-----------------------|-------------|--------------------|------------|-----------|------------|-----------------------|-------------|
| General            | SC        | ST        | OBC       | Physically Challenged | Total       | General            | SC         | ST        | OBC        | Physically Challenged | Total       |
| <b>2831</b>        | <b>61</b> | <b>02</b> | <b>08</b> | <b>---</b>            | <b>2932</b> | <b>2482</b>        | <b>163</b> | <b>09</b> | <b>325</b> | <b>---</b>            | <b>2979</b> |

Demand ratio 3:1

Dropout % - Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training and guidance lecture series is conducted for the commerce students for the competitive examinations like MPSC,UPSC etc.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

|             |    |           |    |      |    |        |    |
|-------------|----|-----------|----|------|----|--------|----|
| NET         | -- | SET/SLET  | 1  | GATE | -- | CAT    | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

- The students having the problem in academics and some of the personal problems are solved through counselling done by subject teachers and class mentors.
- Some student's approaches to vice principal for career guidance and are guided by vice principal through counselling.

No. of students benefitted

25

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 40                              | 500                             | 203                       | 02                        |

### 5.8 Details of gender sensitization programmes

- ICCS has organised personality development and self defence programme for girls on 26<sup>th</sup> Nov 2015. The speakers for this event were Bharti Patil, Retd IPS officer and Mr. Yogesh Thange, Pune's cyber crimes' officer.
- Girls and lady faculties participated in **Marathon Run** within **Magarpatta City** to uphold the cause of women empowerment.
- 
- Women's Grievance Cell had been established in which 3 sessions were held regarding health issues, diet and importance of exercise in this academic year by Dr. Anjali Kalkar.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 8 National level 2 International level 1

No. of students participated in cultural events

State/ University level 30 National level - International level 8

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 2 National level 1 International level 1

Cultural: State/ University level 30 National level - International level 8

### 5.10 Scholarships and Financial Support

|  | Number of students | Amount           |
|--|--------------------|------------------|
| Financial support from institution                                   | ---                | ---              |
| Financial support from government                                    | <b>93</b>          | <b>23,79,580</b> |
| Financial support from other sources                                 | ---                | ---              |
| Number of students who received International/ National recognitions | ---                | ---              |

5.11 Student organised / initiatives

|             |                           |                                |                |                                |                     |                                |
|-------------|---------------------------|--------------------------------|----------------|--------------------------------|---------------------|--------------------------------|
| Fairs       | : State/ University level | <input type="text" value="1"/> | National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
| Exhibition: | State/ University level   | <input type="text" value="1"/> | National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### ***VISION STATEMENT***

To be a front runner in providing refined education system to create visionary professionals and entrepreneurs enriched with innovation and leadership through integration of teaching and learning, advancement of knowledge, education and research fostering an equitable and productive growth in the complex global society.

#### ***MISSION STATEMENT***

To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.

To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills.

To be the centre of excellence for creating holistic citizens inculcated with ethical, moral and social values in diverse culture.

To help prepare outstanding educators and research scholars through advancement in the profession of education focusing on innovative practices and sustainable development programs.

6.2 Does the Institution has a management Information System

The college has a MIS peoplepower.

It is an online HRMIS which users can access through userid and passwords.

Each staff member can see daily timings, can apply for leaves etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Subject allocations are made as per specializations of teachers.
- Necessary changes are made according to feedback received from alumni's and corporate personnel.
- Subject Experts from university and other institutes provide necessary guidance to faculty members.

6.3.2 Teaching and Learning

- Regular lectures are conducted according to teaching plan and formulated methodology.
- Innovative methods are adopted for teaching and learning process.
- Remedial classes are arranged for the students requiring additional help.
- Necessary changes are made according to feedback received from students and alumni's.
- Guest lectures of corporate personnel arranged for special topics from curriculum and recent trends.
- Well stacked library provides all necessary reading materials for both faculties and students.
- Faculty Development Programmes and Quality Improvement Programs are conducted at regular intervals to enhance teaching and learning process.

6.3.3 Examination and Evaluation

- Different types of evaluation methods are adopted.
- Transparency is maintained in evaluation process.
- University appointed College Examination Officers (CEO) ensures smooth conduct of examinations.

#### 6.3.4 Research and Development

- Minor Research Projects by BCUD are supported by college.
- University appointed ARC(Academic Research Co-ordinator ) monitors research activities in college.
- College provides financial support to present and publish research papers for both faculties and students .
- Special duty leaves are granted for attending research conferences.
- Workshops on research methodology are conducted at regular intervals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Advanced laboratory facilities and updated books and well stocked library is available.
- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections along with CCTV surveillance.

#### 6.3.6 Human Resource Management

- Study Leaves for faculties pursuing M.Phil./Ph.D.
- Necessary Increments are given at various levels.

#### 6.3.7 Faculty and Staff recruitment

- Recruitments according to LIC Committee recommendations are done through Staff Selection Committee for eligible candidates for teaching posts.
- As per requirement, Ad-hoc Faculties and non-teaching staffs are recruited by college management through proper procedure.

#### 6.3.8 Industry Interaction / Collaboration

- Active placement Cell ensures maximum recruitments in industry and industry institute interactions held at regular intervals.
- Industry Experts are invited to take workshops for aspiring students.
- “Alumni Meet” is held every year for exchanging innovative ideas and information.



#### 6.3.9 Admission of Students

- Online and offline application forms are available for students inside and outside state.
- For FYBSc.Comp.Sci. and MSc.Comp. Sci. **Round** based admission system is implemented so as to enhance the admission process.
- For unbiased selection procedure, entrance examination is conducted for BBA,BBM-IB and BBA-CA courses.
- For commerce courses, admissions are done through **First Come First Serve** basis to tackle huge intake.

#### 6.4 Welfare schemes for

|              |  |
|--------------|--|
| Teaching     | <ul style="list-style-type: none"> <li>• Medi-claim Policy is given to employees , their parents and children.</li> <li>• Duty Leaves are given for faculty members for paper setting, external examiner, paper assessment, seminars and workshops.</li> <li>• Duty leaves are given to faculty members for attending orientation and refresher programmes.</li> <li>• Special leaves are given for M.Phil/Ph.D. aspirants.</li> <li>• Maternity Leaves are given for pregnant lady faculty members.</li> <li>• Financial Support for publishing research materials.</li> <li>• Advance Salary Facility</li> <li>• Lift Facility</li> <li>• Provident Funds</li> <li>• Fee concession of wards of Indira National School</li> <li>• Picnic for relief of stress</li> <li>• Tea Facility</li> </ul> |
| Non teaching | <ul style="list-style-type: none"> <li>• Medi-claim Policy is given to employees, their parents and children.</li> <li>• Advance Salary Facility</li> <li>• Lift Facility</li> <li>• Fee concession of wards of Indira National School</li> <li>• Picnic for relief of stress</li> <li>• Tea Facility</li> </ul>   |
| Students     | <ul style="list-style-type: none"> <li>• Financial Support for publishing research materials</li> <li>• Lift Facility for Handicapped students.</li> <li>• Uniforms for all students.</li> <li>• Picnic for relief of stress</li> </ul>  |

#### 6.5 Total corpus fund generated

5,78,79,959/-

#### 6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | ---      | ---    | Yes      | i-IQAC    |
| Administrative | ---      | ---    | Yes      | i-IQAC    |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☐ No ☒

For PG Programmes      Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appointed **College Examination Officers (CEO)** ensures smooth conduct of examinations.
- University appoints **External Senior Supervisor** to monitor the examinations.
- Surprise visits of **University Squad Team** are happened in college at regular intervals.
- **Online Question Papers** are sent by university to avoid the leakage of question papers -

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University has given paper assessment of First year of all courses to college.
- University has given the responsibility of convocation of degree courses to college.

6.11 Activities and support from the Alumni Association

- "Alumni Meet" is held every year for exchanging innovative ideas and informations.
- Necessary changes are made according to feedback received from alumni's and corporate personnel.
- For academic project, guidance and evaluation is done by alumni's.
- For specific topics , guest lectures, seminars and workshops by alumni's are arranges at regular basis.
- For placement preparation of PG students, pre-placement training is given by alumni's.

#### 6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher Meeting is conducted every year for all the courses.
- Feedbacks are taken from parents regarding the teaching and learning process.

#### 6.13 Development programmes for support staff

MSC-IT and English training is given for support staff.

Yoga sessions and staff Picnic is arranged to get relief from routing wok.

Readers Club activities are arranges to share the knowledge of all the dimensions at various levels.

I-Care Club has been established where staff members discusses personal problems with chairperson and counselling is done by the chairperson.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- An initiative by college team to make a plastic free environment in and around college campus. **Plastic Kachara Mukti Abhiyan** was conducted.
- **No Vehicle Day/Lift Day**- An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.
- **Plantation** has been done in entire campus which consists of maximum medicinal plants.
- **Wasted Water** is reused and provided to the plants and trees in college campus.
- **Plants, trees and lawns** are maintained regularly.
- College Campus area is **maintained and greater level of cleanliness** is maintained regularly.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Research Sessions and national conference exclusively for students was organised.
- Fedena Software is used for attendance marking, internal tests marks and university marks.
- Teachers Diary is used by each faculty member ,in which teacher has to write all the activities done by him/her as academic , research and extension activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Action taken Report (ATR):

- 1) College has applied for permanent affiliation from University
- 2) College has Organised National level Conference for Teachers as well as students to promote research among students and staffs. From Academic year 16-17 College will organise International conference for teachers.
- 3) For social Contribution, Indira Group initiated “Indira Sustainable Maharashtra Initiative” where Indira Group and its Alumni Will contribute for the drought effected Farmers.
- 4) As an outcome of NET/SET training workshop, five faculty members have qualified SET and transformed from ad-hoc basis to university approved faculties.
- 5) Activities under Student Welfare increased and received university funds for the same.

**Note:** Annexure of ATR is added Annexure IV

7.3 Give two Best Practices of the institution

#### **Best Practice - I**

- **Students Conferences** are organised every year with adequate number of publications.

#### **Best Practice - II**

- Active involvement in **social causes** like “Indira Sustainable Maharashtra Initiative” ISMI, Where Alumni and Management both are donating money for education of children of Drought effected farmers.

**Note:** Annexure of Best Practices is added. Annexure V

7.4 Contribution to environmental awareness / protection

- An initiative by college team to make a plastic free environment in and around college campus. **Plastic Kachara Mukti Abhiyan** was conducted.
- **No Vehicle Day/Lift Day**- An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.
- Conducted **survey of 400 societies related to leak tap** of waters by students and approx.. 5000 leak taps of water are found in PCMC area of Pune region.
- Conducted **open defecation survey** of Kharpur Village in Khed block regarding toilet usage in village.
- Donated **64 CFL Bulbs and 100 sockets** to Shriramnagar Grampanchayat in Haveli Block.
- **E Waste Management** workshop was conducted by **Mr.Dinesh Waghmare** (IAS) ,Commissioner,PCMC and **Mr. Vishwas Jape**, Sr. Consultant of World Bank(Europe and East Africa).
- Faculties actively participated in **plantation programme** arranged by department of Forest, Junnar Division , Govt. of Maharashtra.

7.5 Whether environmental audit was conducted?

Yes



No

☐

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

| <b>Strengths</b>   | <b>Weakness</b>  |
|--|--|
| <p>Well maintained campus with external facilities and infrastructure</p> <p>Environment -friendly measures undertaken</p> <p>Well known college in PCMC area of pune region</p> <p>Highly qualified faculty, committed to student welfare</p> <p>Support programmes for slow learners</p> <p>A large number of scholarships disbursed to students from marginalized and economically deprived section</p> <p>Mentoring system well structured</p> <p>Well-equipped labs</p> <p>24X7 internet Facility, Wi-Fi Connections.</p> <p>Excellent collection of books , journals in library, including digital library</p> | <p>Limited number of Certificate Courses</p> <p>Insufficient student strength in some PG programmes</p> <p>Slow progress in identifying funding agencies for research projects</p> |

| <b>Opportunity</b>   | <b>Threats</b>   |
|--|--|
| <p>Research and Consultancy Services</p> <p>Short term Courses and value added courses</p> <p>Paperless Working</p> <p>100% Academic Results</p> | <p>Qualified Teaching Staff</p> <p>Increasing number of colleges</p> |

**8. Plans of institution for next year**

International Conference

Curriculum Restructuring

Administration Reforms

Examination Reforms

Enhancing research activities

Faculty exchange Programmes.

Enhance Consultancy Services

Introduction of Eco-friendly infrastructure facilities.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\*\*\*

### **Annexure I**

#### **Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

\*\*\*\*\*



## Annexure II : Academic Calendar 2015-16

| Month     | Date      | Date         | Particulars   |
|-----------|-----------|--------------|---|
| June      | Week1     | 1st to 7th   | Admission Procedure ,Commencement of PG Pre-Placement Sessions  |
|           | Week2     | 8th to 14th  | Admission Procedure   |
|           | Week3     | 15th to 21st | Teaching, Admission Procedure, Commncement of Msc-II and MCA-II Lectures, First Merit List of Msc(CS)   |
|           | Week4     | 22nd to 30th | Teaching, Admission Procedure, Second Merit List of Msc(CS)   |
| July      | Week1     | 1st to 5th   | Teaching ,Commncement of F.Y.Msc Lectures   |
|           | Week2     | 6th to 12th  | Teaching ,Drama,Acting Workshop, Acting Auditions, PG: Know your Campus Presentations   |
|           | Week3     | 13th to 19th | Teaching, Reader's Club Activity  |
|           | Week4     | 20th to 26th | Teaching, PI-Day Competition, Reader's Club Activity  |
|           | Week5     | 27th to 31st | Teaching, Research Paper Writing Workshop, SPORTS : InterCollegiate Competitions, Reader's Club Activity  |
| August    | Week1     | 1st to 9th   | Teaching , PG: Commencement of Aptitude and Softskills, UG-PrePlacement Activity, Reader's Club Activity  |
|           | Week2     | 10th to 16th | Teaching, Induction M.Sc Sem I (Prof.Atul Kahate), Reader's Club Activity, Badminton InterCollegiate Competition  |
|           | Week3     | 17th to 23rd | Induction PG (Addressed by Chairperson), FYBBA- OMT, PG-Placement Addressal Session , ANVESHAN 2016 Student Conference, Blood Donation Camp, Reader's Club Activity |
|           | Week4     | 24th to 31st | Teaching, UG Aptitude Session, Reader's Club Activity, PURUSHOTTAM KARANDAK   |
| September | Week1     | 1st to 6th   | Teaching, Foundation Day Celebration  |
|           | Week2     | 7th to 13th  | Teaching , FYBSc-OMT, PG-Testing Workshop, Orientation Programme - Avishkar 15  |
|           | Week3     | 14th to 21st | Teaching, Ganesh Festival Celebration   |
|           | Week4     | 22nd to 30th | Teaching  |
| October   | Week1 & 2 | 1st to 17th  | Teaching  |
|           | Week3     | 19th to 25th | Teaching, PG: Internal Examination, MTA Exams   |
|           | Week4     | 26th to 31st | Teaching  |
| November  | Week1     | 1st to 8th   | Teaching, Examinations  |
|           | Week2     | 9th to 15th  | Diwali Vacations  |
|           | Week3     | 16th to 22nd | Teaching, Examinations  |
|           | Week4     | 23rd to 30th | Teaching, Examinations  |
| December  | Week1     | 1st to 6th   | Teaching, Examinations  |
|           | Week2     | 7th to 13th  | Teaching,   |
|           | Week3     | 14th to 20th | Teaching,International Conference   |
|           | Week4     | 21st to 31st | Teaching, NSS Camp,ISRC-16, PG- OMT,QH-Connect 17 Test  |
| January   | Week1 & 2 | 1st to 10th  | Teaching , Commencement of Aptitude and Softskills  |
|           | Week3     | 11th to 17th | Teaching , 2nd Student, 4th National Conference (RTCSACM)   |
|           | Week4     | 18th to 24th | Teaching  |
|           | Week5     | 25th to 31st | Teaching ,State Level Seminar   |
| February  | Week1     | 1st to 7th   | Teaching,Project Review   |
|           | Week2     | 8th to 14th  | Teaching,Gusto X  |

|       |              |              |  |
|-------|--------------|--------------|--|
|       | Week3        | 15th to 21st | Teaching,Tech Savvy, Day's Celebration                               |
|       | Week4        | 22nd to 29th | Teaching,Project Review, NCAT Exam,PSPL Industrial Visit : MSC1,MCA2 |
| March | Week1        | 1st to 6th   | Teaching, Seminar & workshops  |
|       | Week2        | 7th to 13th  | Teaching, Seminar & workshops  |
|       | Week3        | 14th to 20th | Teaching, Seminar & workshops  |
|       | Week4<br>& 5 | 21st to 31st | Teaching, Seminar & workshops  |
| April | Week1        | 1st to 10th  | Teaching, PG : MTA-Exams   |
|       | Week2        | 11th to 17th | Teaching, Internal examination                                       |
|       | Week3        | 18th to 24th | Examinations   |
|       | Week4        | 25th to 30th | Examinations   |
| May   | Week1        | 1st to 8th   | Examinations   |
|       | Week2        | 9th to 15th  | Examinations   |
|       | Week3        | 16th to 22nd | Examinations   |
|       | Week4        | 23rd to 31st | Examinations   |

| Month        | Sundays   | Holidays  | Working Days | Teaching Days | Total days |
|--------------|-----------|-----------|--------------|---------------|------------|
| June         | 4         | 0         | 26           | 0             | 30         |
| July         | 4         | 1         | 26           | 26            | 31         |
| August       | 5         | 1         | 25           | 25            | 31         |
| September    | 4         | 1         | 25           | 25            | 30         |
| October      | 4         | 2         | 25           | 20            | 31         |
| November     | 5         | 4         | 21           | 0             | 30         |
| December     | 4         | 1         | 26           | 26            | 31         |
| January      | 5         | 2         | 24           | 24            | 31         |
| February     | 4         | 1         | 24           | 24            | 29         |
| March        | 4         | 2         | 25           | 25            | 31         |
| April        | 4         | 2         | 24           | 20            | 30         |
| May          | 5         | 1         | 25           | 0             | 31         |
| <b>Total</b> | <b>52</b> | <b>18</b> | <b>296</b>   | <b>215</b>    | <b>366</b> |

**Note:** The above tables indicate only a calculation of available working and teaching days, as per UGC / University guidelines. However, they are subject to change with respect to courses and UG/PG level.

### **Annexure III :**

#### **Brief Report on Feedback Analysis on Teaching**

- Feedback on Teaching has been a routine practice of IQAC. The feedback is taken for all undergraduate and Post Graduate Programmes conducted in the College. The feedback is taken once a semester for all programmes.
- The various parameters on which teaching is assessed are: Communication Skills, Quality of Teaching/ Academic input, Subject Knowledge, Content and Method of Delivery, Resourcefulness and Readiness of teacher and Accessibility and Availability of Teacher in Campus/ Department.
- The students are asked to grade teacher(s) on a scale of “VG” , “G”, “S” and “US”, where “VG” being Very Good, “G” being Good , “S” being Satisfactory and “US” being Unsatisfactory. Apart from this, the students also can write any other comments.
- A detailed time table for execution of this programme is prepared by the IQAC. A circular is issued by IQAC detailing out the procedure on ‘How and When to Conduct the Feedback’.
- The Feedback received by the IQAC is then assessed and analysed.
- The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with the Teacher(s) and Head of the Department to discuss the feedback to seek improvement in teaching. Efforts taken by teachers(s) to enhance the quality of their teaching are also appreciated.
- The feedback of the respective faculty member is discussed with him/her by vice principal/H.O.D. on one-to-one basis.
- The analysis of feedback for the year **2015-2016**, revealed that some teacher(s) have poor communication skill(s) and unable to deliver systematically in class. In some cases, it was felt that teacher(s) should seek help from other departments where common topics/ concepts are being taught. Suggestions and recommendations were given to the teacher(s) in the Interaction meeting.
- However, overall efforts made on teaching in classroom and method and content of deliverables have been appreciated by the students.

## **Annexure IV : Action Taken Report**

**i) Indira Group has started ismi and involved funds from alumni's.**

Indira Group of Institutes has started the social initiative Indira Sustainable Maharashtra Initiative (ISMI). IGI will set aside a corpus to help children of the farmers who committed suicide, by sponsoring their education in undergraduate and post graduate programs at its campuses. IGI feels that such farmer's children deserve better opportunities to live, hence its decision to help in this way. **ISMI** will help one child each from such identified families by educating them and helping them to get employed with a steady job.

**ii) Organised national student conference in order to increase research work by students.**

Indira College of Commerce and Science, Pune organized a highly successful conference on the above theme on 16<sup>th</sup> and 17<sup>th</sup> January 2016. The venue was Indira College of Commerce and Science, Pune. The conference was largely attended and highly appreciated. Total 37 papers were received for the conference. The speakers were Dr. Prashant Mulay and Dr. Vilas Wani.

**iii) As a outcome of NET/SET training workshop , five faculty members have qualified SET and transformed from ad-hoc basis to university approved faculties.**

Indira College had organised NET/SET workshop in 2013-14. As a result of this ,Five of our faculty members qualified NT/SET examination and then through Staff Selection Committee they have been transferred from ad-hoc basis to approved one.

**iv) Activities under Student Welfare increased and received university funds for the same.**

In the academic year 2015-2016 total 24 students enrolled for Karmaveer Bhaurao Patil Earn and Learn Scheme of , which includes 13 boys and 11 girls. Total 19 students were in open category and 5 were in reserved category.All the students were given the work as per their interest and course.

Savitribai Phule Pune University sponsored two days Disaster Management Workshop was organized in Indira College of Commerce and Science, Pune on 6th and 7th February 2016.Disaster Management workshop was organized with great deal of enthusiasm and finished with high response from participants from the various adjoining colleges from our region. Colonel V. N. Supanekar (YASHADA) and Dr. Chandrashekhar Pawar(ICCS) were the resource persons for the workshop. Col. Supanekar in his talk explained the various types of disasters, namely, fire,

earthquake, tsunami, bomb blasts etc. and there causes with case studies. A team from Disaster Management Cell of YASHADA (Mr.Vivek Shamsundar, Mr. Rahul Pokharkar and Mr. Prafulla Kandphule) conducted the practical's of handling casualties in various disasters like bomb blasts, accidents, fire etc.

Indira College of Commerce and Science organized a seminar on personality development and self-defence for girls on 26th November 2015. Speaker were Bharti Patil, Retd. IPS officer and Mr.Yogesh Thange, Pune's Cyber Crime officer. Bharti Patil addressed the students on Women Empowerment and on women's safety. She gave many demonstrations on how women can safeguard themselves when they are faced by an attack. Mr. Yogesh Thange addressed the students and gave the information on Cybercrime .How we have to be cautious, how crime is conducted over internet, over Facebook, and other social media,. He created awareness among them and how one has to be careful and alert about it.

**Following funds received from SPPU:**

Earn & Learn Scheme: 1,22,128/-

Disaster Mgmt Workshop : 14,395/-

Vidyarthini Vyaktimatva Vikas : 2,000/-

**Annexure IV :**

**2<sup>nd</sup> Student Conference on Recent Trends in  
Computer Science & Applications**

**Venue**

**“DHRUV”**, Indira College Of Commerce and Science,  
New Pune-Mumbai Highway, Tathawade,  
Pune, Maharashtra, India

Indira College of Commerce and Science, Pune organized a highly successful conference on the above theme on 16<sup>th</sup> and 17<sup>th</sup> January 2016. The venue was Indira College of Commerce and Science, Pune. The conference was largely attended and highly appreciated. Total 37 papers were received for the conference.

**INVITED SPEAKERS:**

- **Dr. Prashant Mulay**, Head Computer Science Department, Annasaheb Magar College, Hadapsar, SPPU.

- **Dr. Vilas Wani**, Head Computer Science Department, Mamasahab Mohol College, SPPU.

### **OPENING CEREMONY**

The conference was inaugurated by Chief Guest, **Shri Balasaheb Darade**, Expert Member @ Government of Maharashtra. The presiding dignitary was **Prof. Chetan Wakalkar**, Group Director, Indira Group of Institutes. The venue for the glittering inaugural function was the Dhruv Auditorium.



dignitaries on dais were, from(L to R) **Prof. Janardan Pawar, Dr. Shivanand Gornale, Prof. Chetan Wakalkar, Shri Balasaheb Darade, Prof. Ajey Gotkhindikar and Dr. Anjali Kalkar**



**Address by Chief Guest, Shri Balasaheb Darade**





### **Release of Conference Proceedings**

## **CLOSING CEREMONY**

For the Closing ceremony the guests were Dr. Shivanand Gornale, Dr. Santosh Dhotre, Dr. Prashant Malvadkar, Dr Sagar Jambhorkar. Best Research Paper Prizes were also given.

### **Winners:**

1. Handwritten Character Recognition by Sandesh Bankar, Snehal Birajdar & Amruta More from Garware College.
2. Quantum Computing by Rushikesh Raskar & Nikita Yengul from New Arts Commerce and science college, Nagar.

## **Indira Sustainable Maharashtra Initiative (ISMI)**

Data with the agriculture department shows that in 2015, two-thirds of the 1.37 crore farmers in the state of Maharashtra have been affected by the drought mainly in the Marathwada and Vidarbha regions. That is nearly 90 lakh farmers in Maharashtra alone. According to the state's revenue department figures, the farmer suicide count in the six-month span from January to June 2015 stood at 1,300 cases.

**Indira Group of Institutes (IGI)** under the visionary leadership of its Chairperson, **Dr. Tarita Shankar**, announces its vision –**Indira Sustainable Maharashtra Initiative (ISMI)**

**IGI** will set aside a corpus to help children of the farmers who committed suicide, **by sponsoring their education in undergraduate and post graduate**

**programs at its campuses. IGI** feels that such farmer's children deserve better opportunities to live, hence its decision to help in this way.

**ISMI** will help one child each from such identified families by educating them and helping them to get employed with a steady job, thus augmenting their family income, and standard of living. **IGI** also believes that such economic independence is more likely to ensure that such farmer's children will take forward the legacy of educating their own children, thus breaking the cycle of poverty and hunger, thereby raising the productivity of future generations and generating sustainable growth. Education and training are essential components of any strategy to improve agricultural and non-farm productivity and pull households out of poverty. Learning about improved production technologies and methods, new products and markets, business and life skills can make a big difference to the quality of life for the farming population.

