



Shree Chanakya Education Society's

## **Indira College of Commerce and Science**

Tathwade, Pune – 411033

Website: [www.iccs.ac.in](http://www.iccs.ac.in)

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# **ANNUAL QUALITY ASSURANCE REPORT**

**SUBMITTED TO  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC)  
BANGALORE – 560072**

2013-2014

# **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## **Part – A**

### **1. Details of the Institution**

1.1 Name of the Institution: Indira College of Commerce and Science  
1.2 Address Line 1: “Dhruv”, 89/2A  
Address Line 2: New Pune - Mumbai highway, Tathwade  
City/Town: Pune  
State: Maharashtra  
Pin Code: 411033  
Institution e-mail address: principal@iccs.ac.in  
Contact Nos. : 020-66759502/507

Name of the Head of the Institution: Dr. V.S. Devdhar

Tel. No. with STD Code: 020-66759602

Mobile: 9552626127

Name of the IQAC Co-ordinator: Prof. Janardan Pawar

Mobile: 9552626127

IQAC e-mail address: iqaciccs@iccs.ac.in

1.3 **NAAC Track ID** (For ex. MHCOGN 18879): MHCOGN13734

1.4 **NAAC Executive Committee No. & Date:** EC/47/A4A125

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: [www.iccs.ac.in](http://www.iccs.ac.in)

Web-link of the AQAR: [www.iccs.ac.in/aqar2013-14.doc](http://www.iccs.ac.in/aqar2013-14.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.90	2009	2014
2	2 <sup>nd</sup> Cycle	NIL	NIL	NIL	NIL
3	3 <sup>rd</sup> Cycle	NIL	NIL	NIL	NIL
4	4 <sup>th</sup> Cycle	NIL	NIL	NIL	NIL

1.7 Date of Establishment of IQAC: DD/MM/YYYY: 07/09/2009

1.8 **AQAR for the year (for example 2010-11):** 2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 26/04/2010 (DD/MM/YYYY)
- ii. AQAR 26/05/2011 (DD/MM/YYYY)
- iii. AQAR 24/04/2012 (DD/MM/YYYY)
- iv. AQAR 27/11/2013 (DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) NIL

1.12 Name of the Affiliating University (*for the Colleges*): University of Pune

1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University: NIL

University with Potential for Excellence: NIL

UGC-CPE: NIL

DST Star Scheme: NIL

UGC-CE: NIL

UGC-Special Assistance Programme: NIL

DST-FIST: NIL

UGC-Innovative PG programmes: NIL

Any other (*Specify*): NIL

UGC-COP Programmes: NIL

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	NIL
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held:	04

2.11 No. of meetings with various stakeholders: No.: 4 Faculty: 6

Non-Teaching Staff Students: 01 Alumni: 01 Others: NIL

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount: NIL

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.: 02 International: NIL National: NIL State: NIL Institution Level: 02

(ii) Themes: Quality Education

2.14 Significant Activities and contributions made by IQAC

Enhancement in teaching-learning process and research work.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
SET/NET training	SET/NET training workshop
Emphasis of short-term additional certificate courses	Started eZy triX gaming diploma, hardware training and OS certification course, MTA and MOS certification courses.
Research work	National conference, registration by faculty members for Ph.D.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

*Provide the details of the action taken*

*Management (LMC) approved AQAR and encouraged for Teachers additional qualification (SET/NET), research work and Re-accreditation process.*

**Part – B**  
**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	01	NIL	NIL
PG	03	NIL	NIL	NIL
UG	05	NIL	NIL	NIL
PG Diploma	03	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	04	NIL	NIL	NIL
Others	03	NIL	NIL	NIL
<b>Total</b>	18	01	NIL	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

**(On all aspects)** Mode of feedback : Online  Manual  Co-operating schools   
(for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

FYBCom/FYBCS/MCom/MSc/MCA Science(Credit System)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	36	36	NIL	NIL	32(Ad-hoc)

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	04	0	0	0	0	0	0	04	04

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest Faculty: 78

Visiting faculty: 11

Temporary faculty: 32

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	21	7	3
Presented	30	10	7
Resource Persons	NIL	NIL	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in teaching. Presentation and Interactive sessions of students, Guest Lectures, Soft skill training programs,

2.7 Total No. of actual teaching days during this academic year: 213

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):

First Year Examinations are conducted at college level in fair and transparent way. Revaluation and rechecking process is followed to give justice to students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: 29

2.10 Average percentage of attendance of students : 80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSc	136	16.91	24.94	6.61	5.88	1.57
MSc	65	36.92	47.69	4.61	0	0
BBA	142	6.33	38.73	23.94	11.97	3.52
BBM IB	32	25	37.5	18.75	12.5	0
BCA	131	9.92	45.03	22.9	10.68	9.16
BCom	234	6.83	33.76	22.64	14.10	5.98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

It monitors and supervise the Teaching & Learning processes

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	NIL	NIL	4
Technical Staff	8	NIL	NIL	2

## Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

IQAC promotes faculty members to registers PH.D and M.Phil degrees. Special leaves are sanctioned for course work, conferences and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	02	0	09
Outlay in Rs. Lakhs		10,00,000		9,10,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	2	NIL
Non-Peer Review Journals	15	10	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	4	1	2

3.5 Details on Impact factor of publications:

Range  Average   $\sqrt{\quad}$  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	9	BCUD	9,10,000	9,10,000
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	9	01	9,10,000	9,10,000

3.7 No. of books published i) With ISBN No.:- 10 Chapters in Edited Books:- 3  
ii) Without ISBN No. : NIL

3.8 No. of University Departments receiving funds from : NIL

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges: NIL

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy: NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	1	1	NIL	NIL
Sponsoring agencies	NIL	BCUD	BCUD	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons:- 10

3.13 No. of collaborations International: NIL National :NIL Any :- 7 other

3.14 No. of linkages created during this year :- 1

3.15 Total budget for research for current year in lakhs : 1,00,000/-

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year : NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	1	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides :- 3  
and students registered under them :- NIL

3.19 No. of Ph.D. awarded by faculty from the Institution :- NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): NIL

JRF  SRF  project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level :- 50 State level : NIL

National level: NIL

International level: NIL

3.22 No. of students participated in NCC events: NIL

3.23 No. of Awards won in NSS: NIL

University level :  State level

International level  National level

3.24 No. of Awards won in NCC: NIL

University level  State level

International level  National level

3.25 No. of Extension activities organized

University forum :- NIL

College forum

NCC :- NIL

NSS :- 01

Any other :- 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Bal Sanstha
2. Mother Teresa Orphan Home
3. Avishree Balsadan Daund

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				4.5 acr
Class rooms	16	NIL		16
Laboratories	7			7
Seminar Halls	1			1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		Xerox Machine, 2 LCD	Self	
Value of the equipment purchased during the year (Rs. in Lakhs)		2,00,000		
Others(Tutorial / Classroom)	3	2		

#### 4.2 Computerization of administration and library :- Fedena ERP System

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5955	1299874	652	113715	6607	1413599
Reference Books	5973	1248488	270	151512	6243	1400000
e-Books	INFLIBNET membership					
Journals	32	59265	2	13012	34	72289
e-Journals	INFLIBNET membership					
Digital Database						
CD & Video	18	13895			18	13895
Others (Novels)	3523	880750	1881	470250	5404	1351000



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	333	05	05	ALL	5 Labs	01	05	04
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	333	05	05	ALL	5	01	05	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.):

Fedena – Training – ERP System and Implementation M.Sc IT Training & IT Skill – New Technology training for Faculties

4.6 Amount spent on maintenance in lakhs :

i) ICT	9,80,617
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
<b>Total :</b>	

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

:- SC/ST/OBC Students – Scholarship and Free ship - 303

Earn and Learn Scheme, Reservation, Fees Instalments, Differently abled, Skill development program, College Magazine, Remedial Classes, Industrial Visits.

5.2 Efforts made by the institution for tracking the progression

:- Result evaluation, Placements, Research paper writing by Students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2658	213	NIL	NIL

(b) No. of students outside the state :- UG- 603, PG- 29

(c) No. of international students :- 135

Men :- No. 1769 , 61.83 %

Women :- No. 1092, 38.16 %

Last Year (2012 - 2013)						This Year (2013 – 2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2531	90	11	268		2900	2480	111	10	260		2861

Demand ratio :-

Dropout % :- 0.41 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

NIL

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT  
IAS/IPS etc  State PSC  UPSC  Others :- 4

#### 5.6 Details of student counselling and career guidance

:- Subject specialization, seminar, aptitude, soft skills, class mentors, placement counsellor, care club, parents meet.

No. of students benefitted :- 208

#### 5.7 Details of campus placement

<b>On campus</b>			<b>Off Campus</b>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
32	628	132	76

#### 5.8 Details of gender sensitization programmes

:- Self-defence session for girls students, woman grievance cell

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level :- 5      National level :- NIL      International level :- NIL

No. of students participated in cultural events

State/ University level :- 10      National level :-5      International level :- NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level :- 5 National level :- NIL International level :- NIL

Cultural: State/University level :- NIL National level :-NIL International level :- NIL

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10 (Free-ship)	1,16,000/-
Financial support from government	56 (Scholarship)	11,0,000/-
Financial support from other sources	3	62,000/-
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives :- NIL

Fairs : State/ University level :- :- NIL National level :- NIL International level :- NIL

Exhibition: State/ University level :- NIL National level :- NIL International level:- NIL

5.12 No. of social initiatives undertaken by the students :- 03

5.13 Major grievances of students (if any) redressed :- NIL

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision -To be a front runner in providing refined education system to create visionary professionals and entrepreneurs enriched with innovation and leadership through integration of teaching and learning, advancement of knowledge, education and research fostering an equitable and productive growth in the complex global society.

Mission - To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.

- To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills.
- To be the center of excellence for creating holistic citizens inculcated with ethical, moral and social values in diverse culture.
- To help prepare outstanding educators and research scholars through advancement in the profession of education focusing on innovative practices and sustainable development programs.

#### 6.2 Does the Institution has a management Information System

:- Yes. MIS is inplace.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- 1: Teaching plans & methodologies.
- 2: Subject allocation as per specialization of teachers.
- 3: Feedback from alumni, corporate, visiting faculties.

### 6.3.2 Teaching and Learning

:- Feedback , Remedial Class, Well Stocked Library, ICT, Innovative practices in teaching, seminars, FDP, QIP.

### 6.3.3 Examination and Evaluation

:- Different types of evaluations methods and transparency is achieved. University appointed college examination officers to ensures smooth conduction of exams.

### 6.3.4 Research and Development

:- Minor research projects by BCUD, appointed ARC, Financial support to present publish research papers.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

:- Laboratories and Library are updated, ICT based instruments and computers are purchased and used,

24 x 7 Internet, Wi-Fi, CC TV surveillance services.

### 6.3.6 Human Resource Management

:- Various leaves, additional increments, evaluations through CR, study leave for faculties perusing research degrees.

### 6.3.7 Faculty and Staff recruitment

:- LIC committee recommendation, recruitment through staff selection.

### 6.3.8 Industry Interaction / Collaboration

:- Active PC ensures industry- institute interaction, industry experts are invited to take workshops, "Alumni Meet" every year.

### 6.3.9 Admission of Students

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### 6.4 Welfare schemes for

Following are the Welfare Schemes:

- Medi-claim Policy for Staff
- Sponsored Trainings: Teaching and non-teaching staff are being sent for various workshops and trainings and the expenses are borne by institute.
- Inter- calling Facility: Institute has tie-up with TATA Indicom for free inter – calling facility.
- Staff Tour: A Teaching and non- teaching staff tour is sponsored by the Management every year.
- Staff Academy: The committee prepares the list of staff that has some special achievements in curricular, co-curricular and extra-curricular field and felicitation of these staff is done by principal in general meeting.
- Fee concessions for wards of the staff.
- The facility of Personal Loans &Salary-in-Advance is also given to those in need of it.
- Various festive occasions like Diwali, Navratri, Ganeshotsava are celebrated in the college wherein dinner is organized & gifts are distributed to the teaching & non-teaching staff which strengthens the bonds between members of INDIRA Family.

### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes       No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shashank Patki and Associate	NIL	Internal Auditors
Administrative	NIL	NIL	NIL	NIL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

:- Examination committee formed.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

:- Interaction with present students, sharing of knowledge, experience, suggestions, etc

6.12 Activities and support from the Parent – Teacher Association

:- Regular meetings held, student counselling and problem solving, Parents feedback, Focused on improvement area of students.

6.13 Development programmes for support staff

:- MSC-IT and English training for support staff, Yoga, Picnic, Readers Club, FDP, I-Care activities for Support Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

:- E-Waste Management, Hazardous waste management, Landscape garden & Sapling distribution, Green Audit System, Energy Conservation, Water harvesting, (Recycling), Efforts for carbon neutrality, Planatation, No vehicle and no lift day celebration per week, Uses of renewable energy sources- Solar Panel etc.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

:- Care Club, Research Sessions, Fedena Software, Teachers Diary, Women grievance Cell, ICT Applications, etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

:- NET/SET Preparation workshops organised,

Short term courses Launched,

National Conference Organised

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

:- Intercollegiate Event,

:- Practices for Social Change.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

:- No vehicle and no lift day celebration per week, Uses of renewable energy sources- Solar Panel, Water Harvesting (Recycling), NSS, 'Samarpan' Activity.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) NIL

## 8. **Plans of institution for next year**

:- Re-Accreditation process started,

Planning to arrange 'Students Conference' to motivate students for research work.

*Prof. Janardan Pawar*  
*Coordinator, IQAC*

*Dr. V. S. Devdhar*  
*Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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